



**MECHANISM IS IN PLACE FOR OBTAINING STRUCTURED FEEDBACK
ON CURRICULA / SYLLABI FROM VARIOUS STAKEHOLDERS
STRUCTURED FEEDBACK RECEIVED FROM:**

- 1. STUDENTS**
- 2. TEACHERS**
- 3. EMPLOYERS**
- 4. ALUMNI**
- 5. PROFESSIONALS**

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Campus:

CERTIFICATE OF HEAD OF THE INSTITUTION



Dr. Ajay Kumar Sharma., PhD
Registrar

TO WHOM SO EVER IT MAY CONCERN

This is to certify that our institution has a mechanism in place to obtain structured feedback on curricular / syllabus from various stakeholders. Structured feedback received from

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals.

Also, the responses are analysed and have taken action on feedback report and relevant documents are made available on Our Institutional website.


REGISTRAR

Campus:

STAKEHOLDER FEEDBACK REPORT



MAHATMA GANDHI UNIVERSITY
of
MEDICAL SCIENCES AND TECHNOLOGY
JAIPUR



1.4.2

Stakeholder Feedback Report-

Students

2023-24

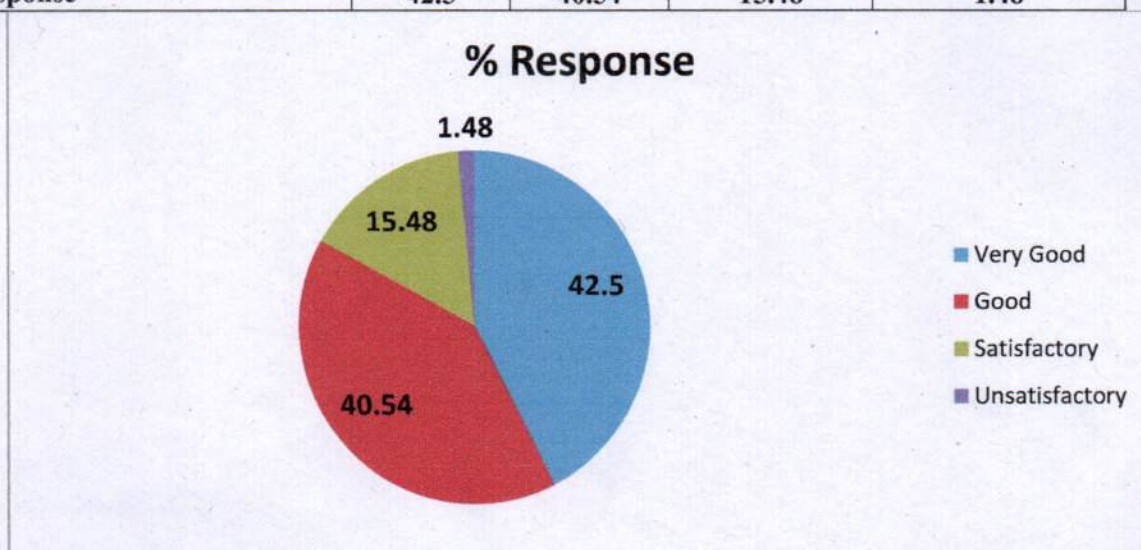


Student Feedback on Curriculum

The feedback on the curriculum and syllabus reflects a generally positive perception among respondents, with most areas receiving high ratings of "Very Good" and "Good." The extent of course coverage and the depth of course content are well-regarded, with over 80% of respondents rating them positively. The curriculum's applicability to real-life situations and its learning values, such as attitude and ethics, are also rated highly, though a small percentage finds room for improvement. Learning skills, including practical, communication, teamwork, and leadership abilities, receive similar positive feedback, with only 4.41% rating them as unsatisfactory. The adequacy of practical and clinical facilities, as well as library resources, is seen as satisfactory to very good, supporting the curriculum effectively. University exams, both theory and practical, are well-aligned with the curriculum, with over 80% rating them as good or very good. Internal examinations and the feedback system are also positively viewed, though there is slightly lower satisfaction with extracurricular activities, where nearly 14% found them unsatisfactory. Overall, the curriculum is rated favorably, with opportunities for enhancement in specific areas like extracurricular activities and further support for practical applications.

1. Extent of coverage of course

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 42.5 | 40.54 | 15.48 | 1.48 |



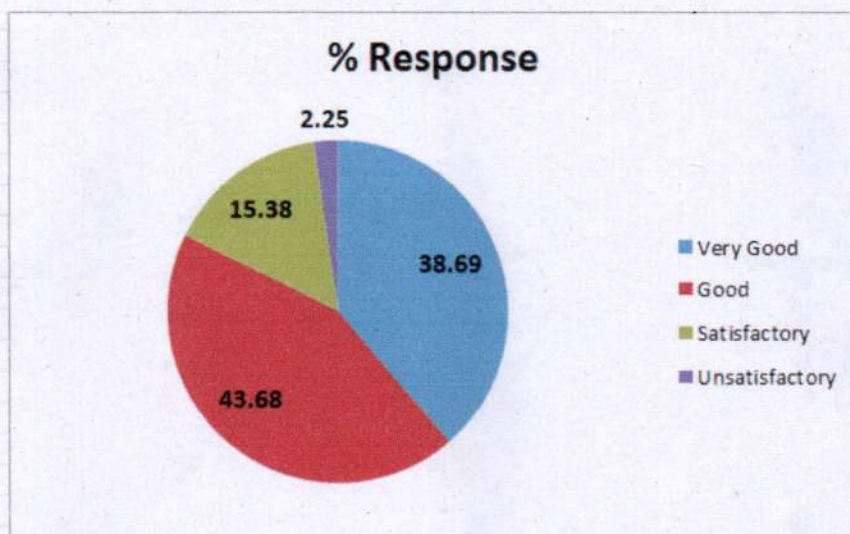


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2. Depth of Course Content

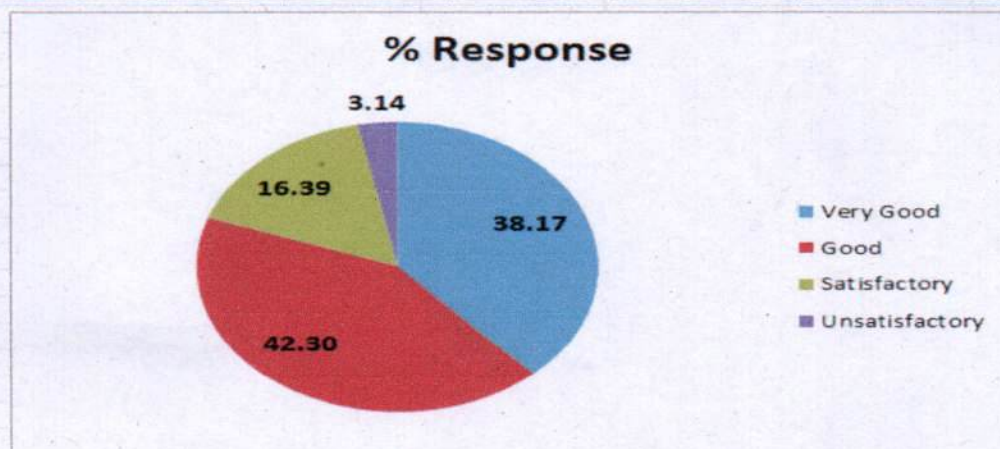
| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 38.69 | 43.68 | 15.38 | 2.25 |

3.



3. Applicability/relevance of curriculum in real life situations

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 38.17 | 42.30 | 16.39 | 3.14 |

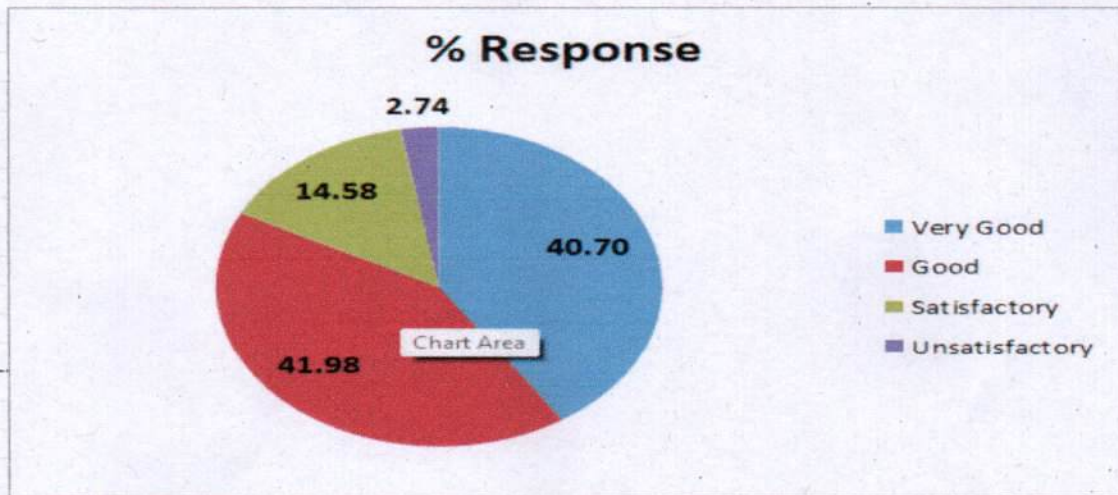




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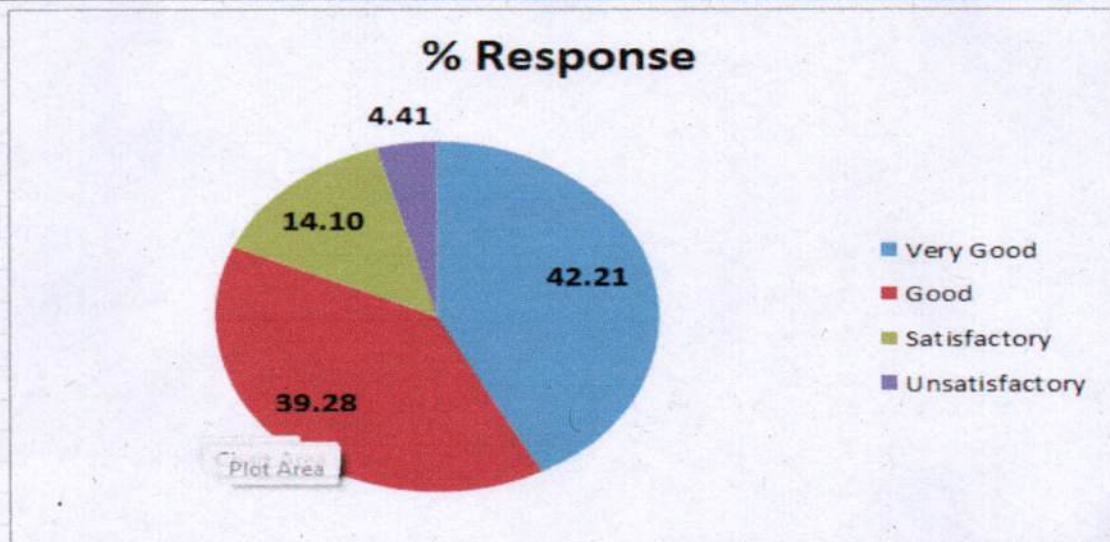
4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| Response | 416 | 429 | 149 | 28 |
| % Response | 40.70 | 41.98 | 14.58 | 2.74 |



5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 42.21 | 39.28 | 14.10 | 4.41 |

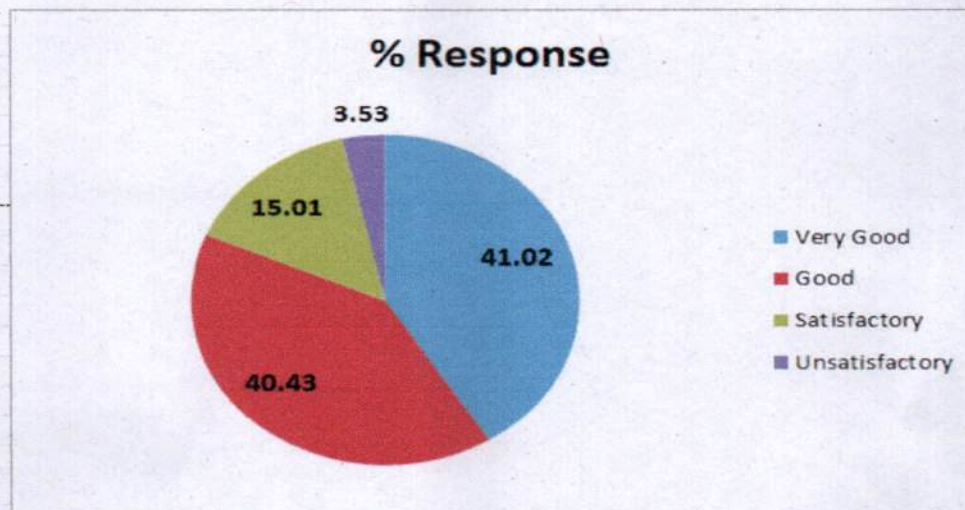




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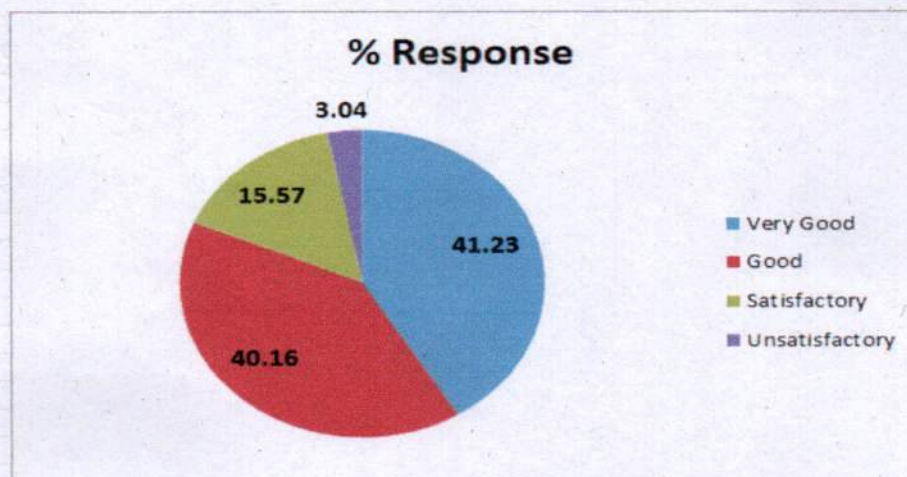
6. Adequacy of available practical facilities in terms of curriculum

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 41.02 | 40.43 | 15.01 | 3.53 |



7. Adequacy of available clinical facilities in terms of curriculum

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 41.23 | 40.16 | 15.57 | 3.04 |

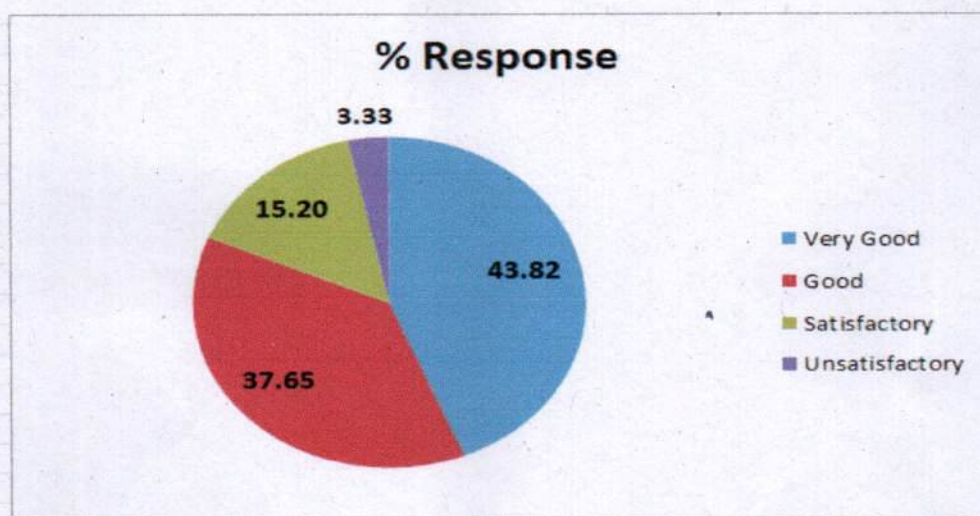




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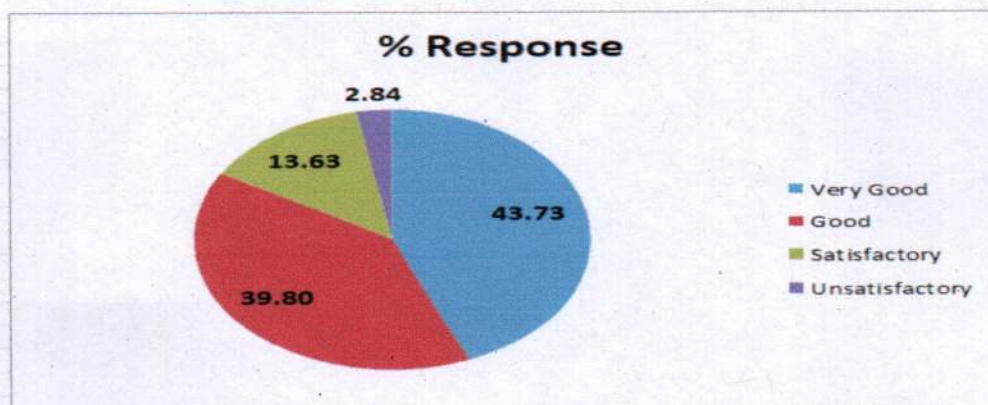
8. Relevance and adequacy of available Library books and resource material in terms of curriculum

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 43.82 | 37.65 | 15.20 | 3.33 |



9. How will you rate your University theory exam paper content with respect to curriculum coverage

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 43.73 | 39.80 | 13.63 | 2.84 |

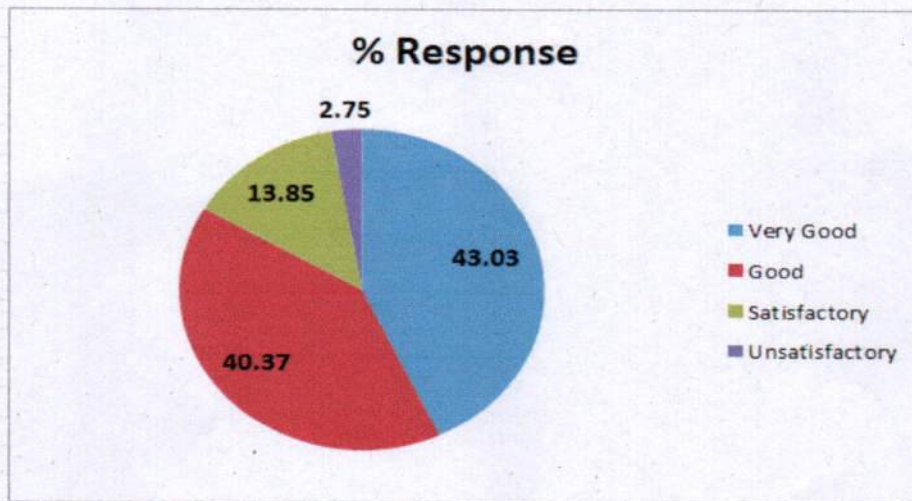




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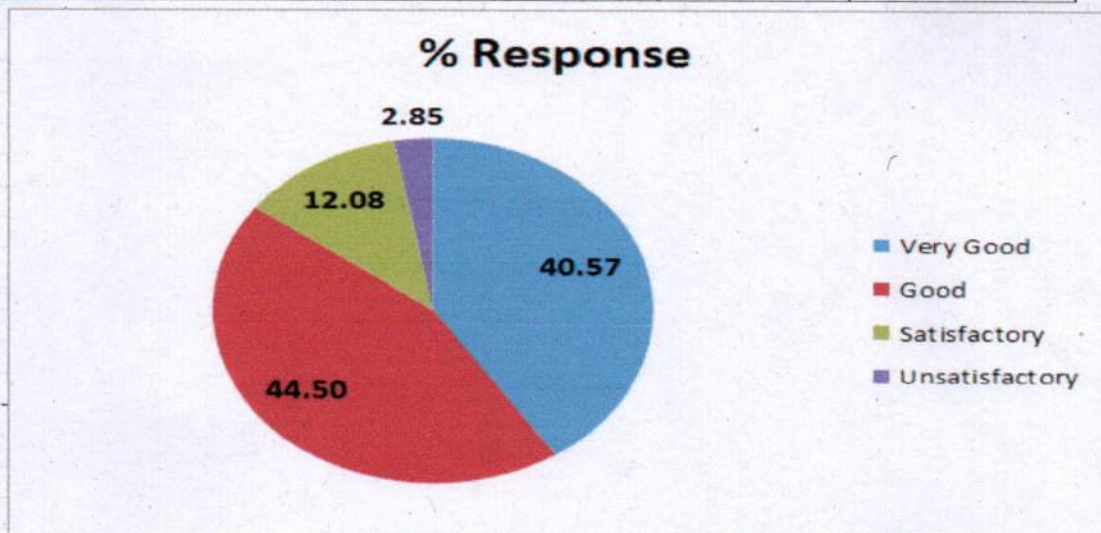
10. How will you rate your University practical exam content and conduct with respect to curriculum coverage

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 43.03 | 40.37 | 13.85 | 2.75 |



11. Opinion about content and conduct of various internal examinations

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 40.57 | 44.50 | 12.08 | 2.85 |

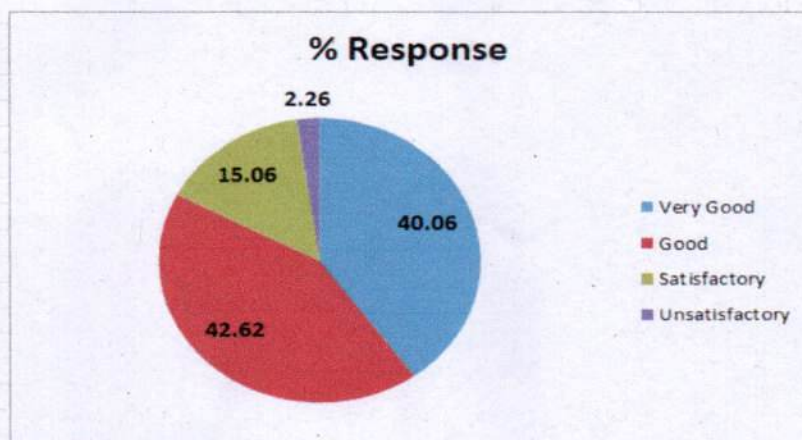




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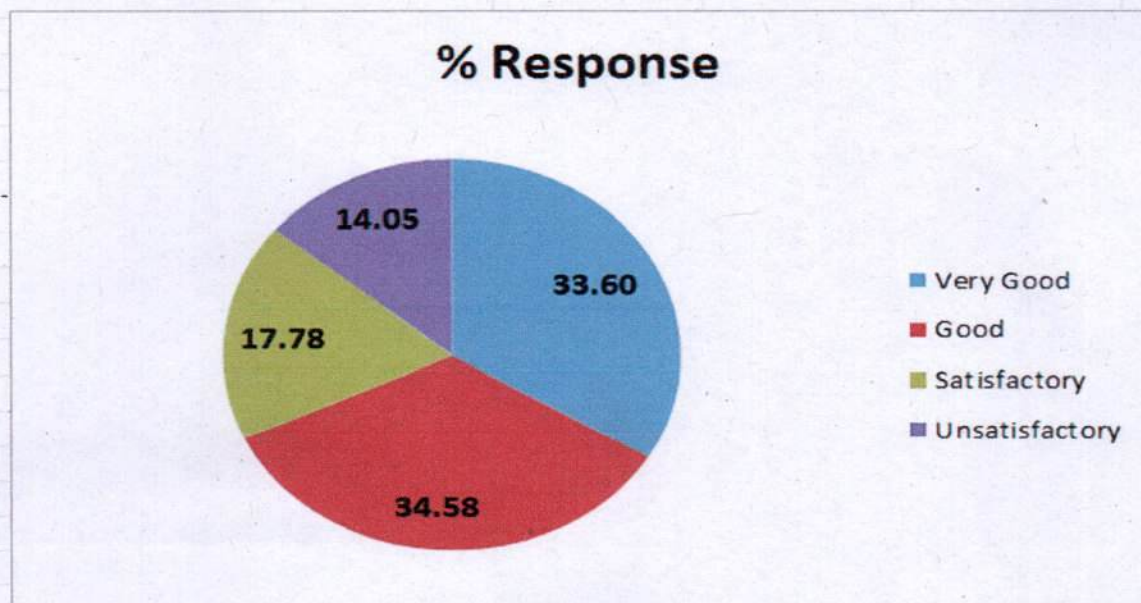
12. Rate the feedback system related to your performance in internal examinations

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 40.06 | 42.62 | 15.06 | 2.26 |



13. Opinion on extracurricular activities

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 33.60 | 34.58 | 17.78 | 14.05 |

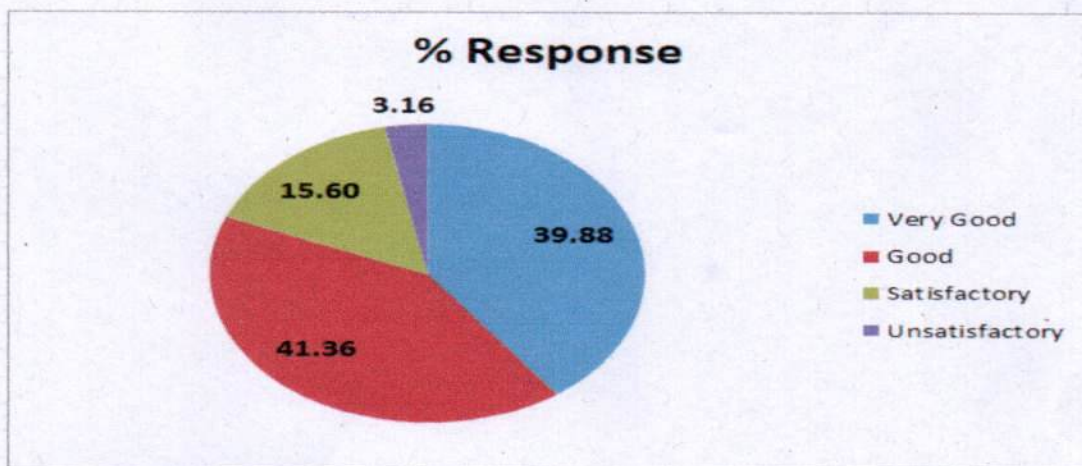




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14. Overall Rating

| Feedback on Parameters related to Curricula/Syllabus | Very Good | Good | Satisfactory | Unsatisfactory |
|--|-----------|-------|--------------|----------------|
| % Response | 39.88 | 41.36 | 15.60 | 3.16 |





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1.4.2

Stakeholder Feedback Report-

Teachers

2023-24

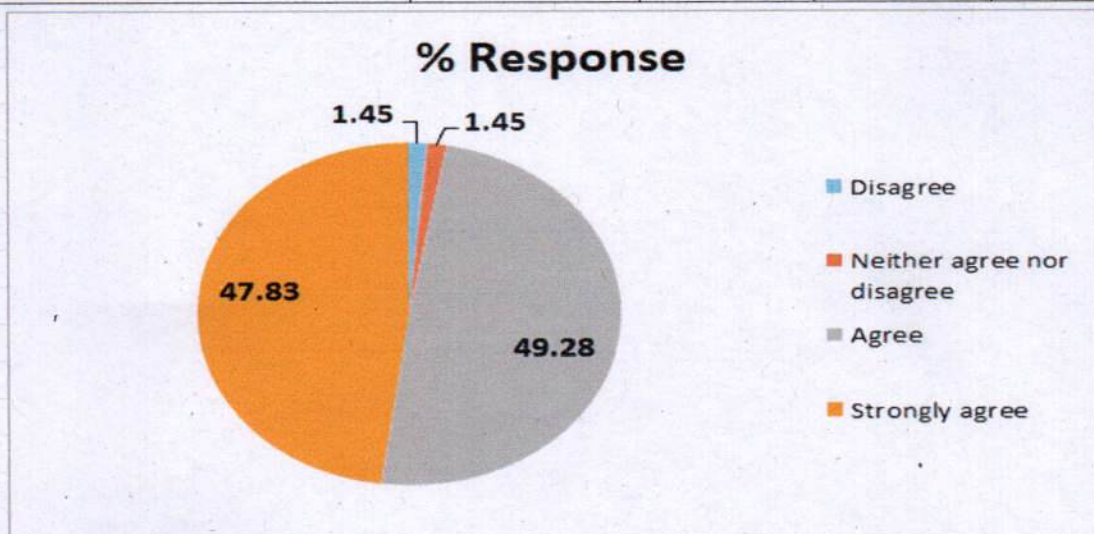


TEACHERS FEEDBACK

The teachers' feedback reflects a predominantly positive assessment of the course and the university's support for faculty development. The syllabus is seen as suitable and need-based, with well-defined course outcomes, as indicated by nearly 97% of respondents agreeing or strongly agreeing. Course content is supported by relevant reference materials, and sufficient resources are available in the library, though some teachers note room for improvement in library materials. The infrastructure, including classrooms and faculty facilities, is generally well-regarded, though a minority expressed concerns. Tests and examinations are well-managed, and teachers feel empowered to use innovative teaching techniques. The university's environment is conducive to teaching and research, with strong administrative support and adequate provisions for professional development. However, some teachers suggest the need for better funding and support for skill upgrades and qualifications, highlighting areas where the university could further enhance its offerings. Overall, the feedback underscores a solid foundation with opportunities for improvement in resource allocation and infrastructure.

1. Syllabus is suitable to the course and need based.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 47.83 | 49.28 | 1.45 | 1.45 |

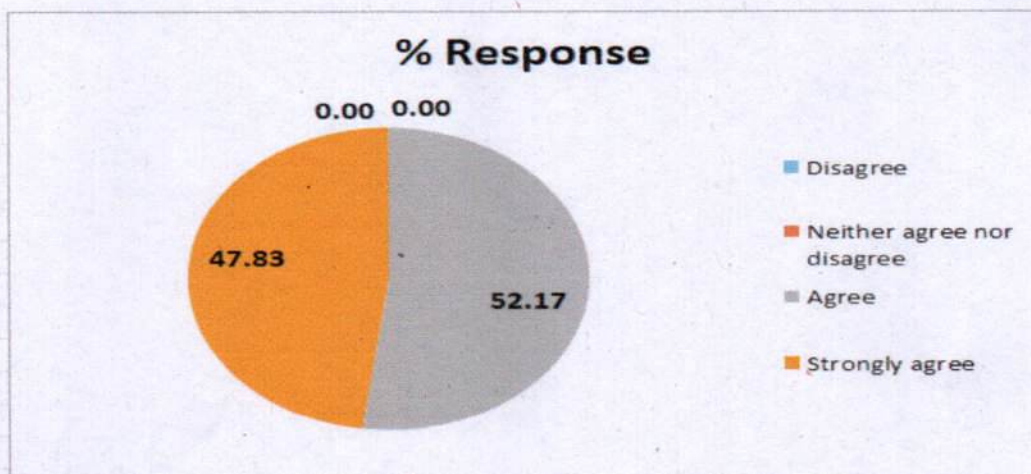




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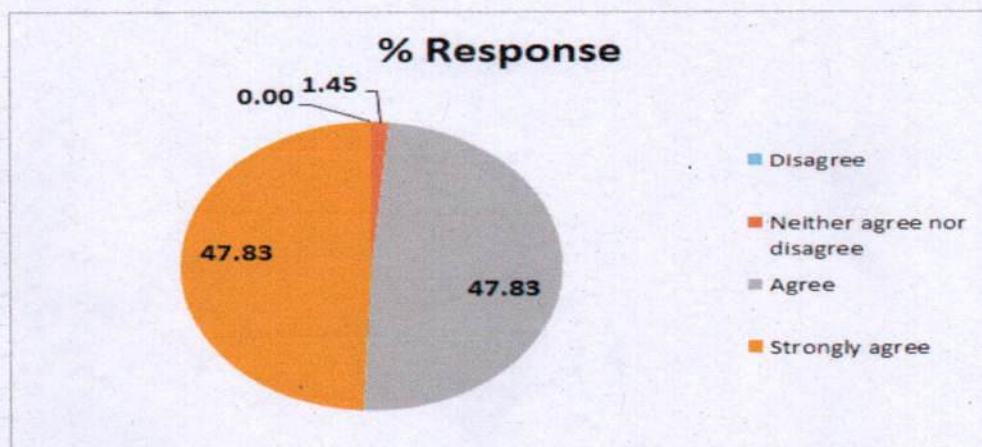
2. Course outcomes of the syllabi are well defined and clear to teachers and students.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 47.83 | 52.17 | 0.00 | 0.00 |



3. Course content is followed by corresponding reference materials.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 47.83 | 47.83 | 1.45 | 0.00 |

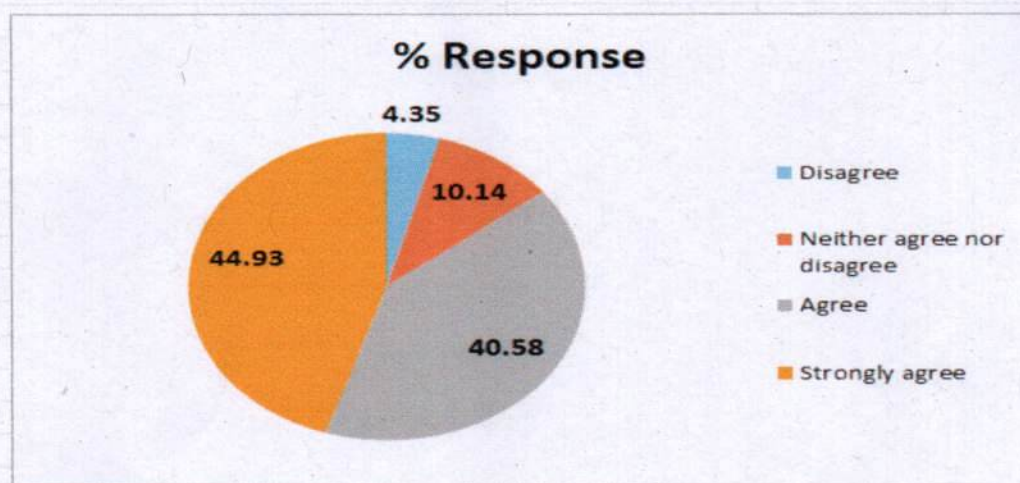




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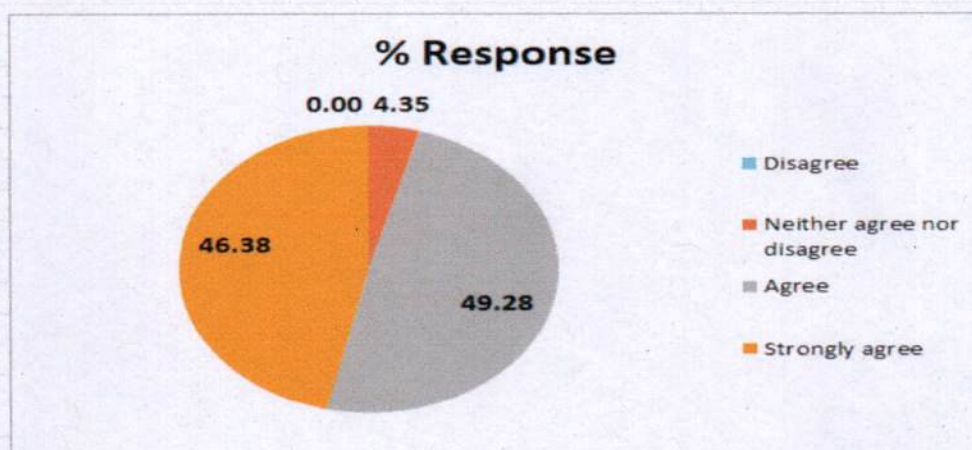
4. Sufficient resource material available in the Library.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 44.93 | 40.58 | 10.14 | 4.35 |



5. The course content is helpful in increasing the teacher's knowledge and perspective in the subject areas.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 46.38 | 49.28 | 4.35 | 0.00 |

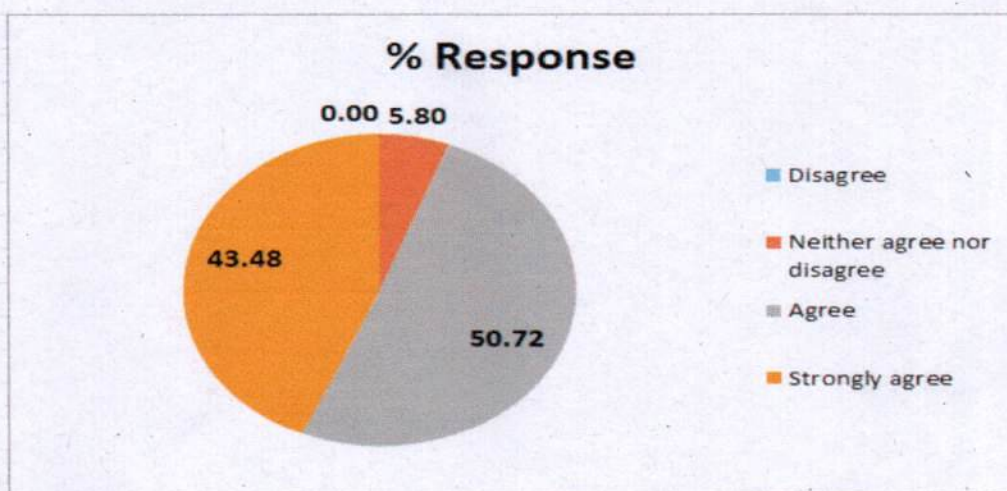




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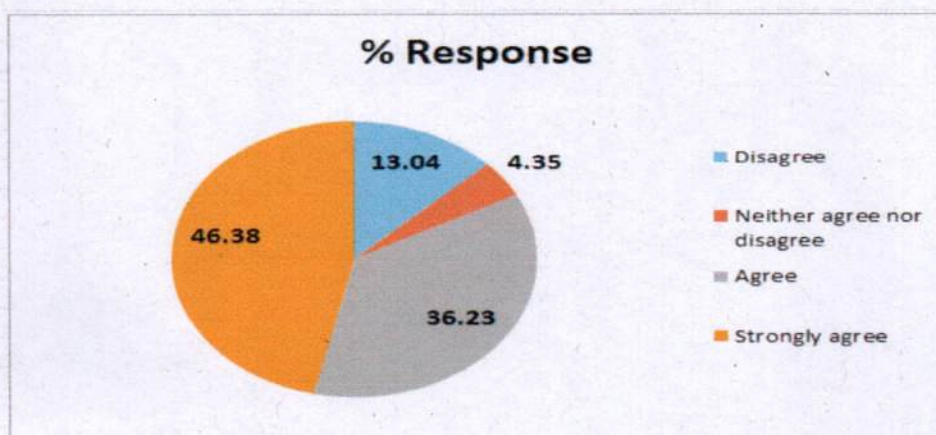
6. The books prescribed/listed as reference materials are relevant, updated and appropriate.

| Teachers Feedback | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|-------------------|----------|----------------------------|-------|----------------|
| % Response | 0.00 | 5.80 | 50.72 | 43.48 |



7. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, and toilets are available in the Department.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 46.38 | 36.23 | 4.35 | 13.4 |

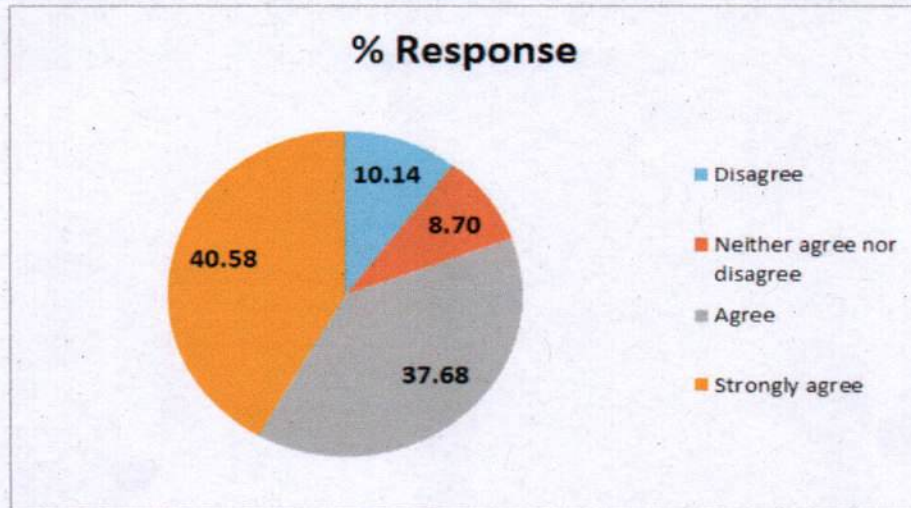




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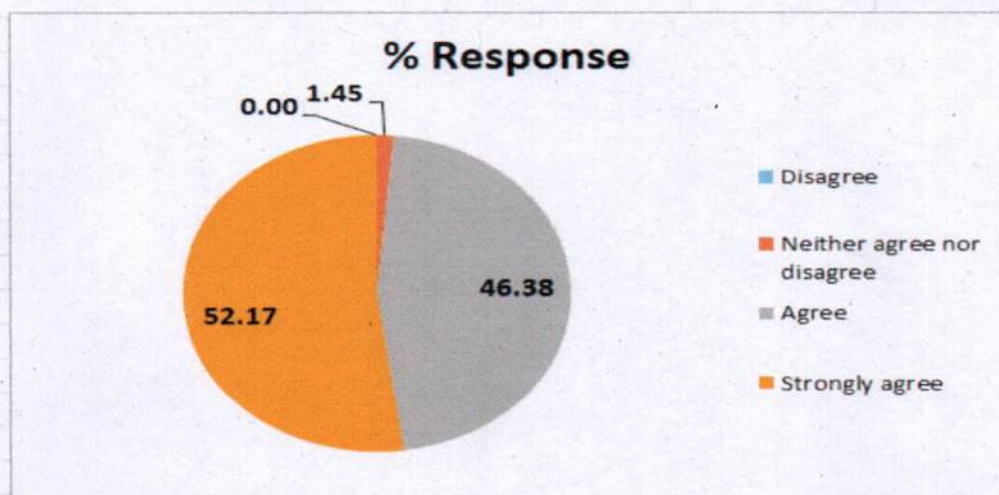
8. Canteen and other facilities are available at the faculty level.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 46.38 | 37.68 | 8.70 | 10.14 |



9. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 52.17 | 46.38 | 1.45 | 0.00 |

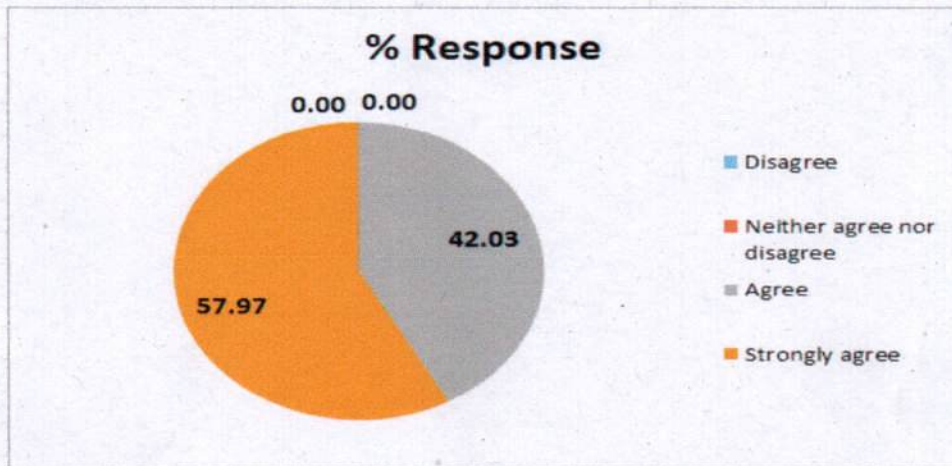




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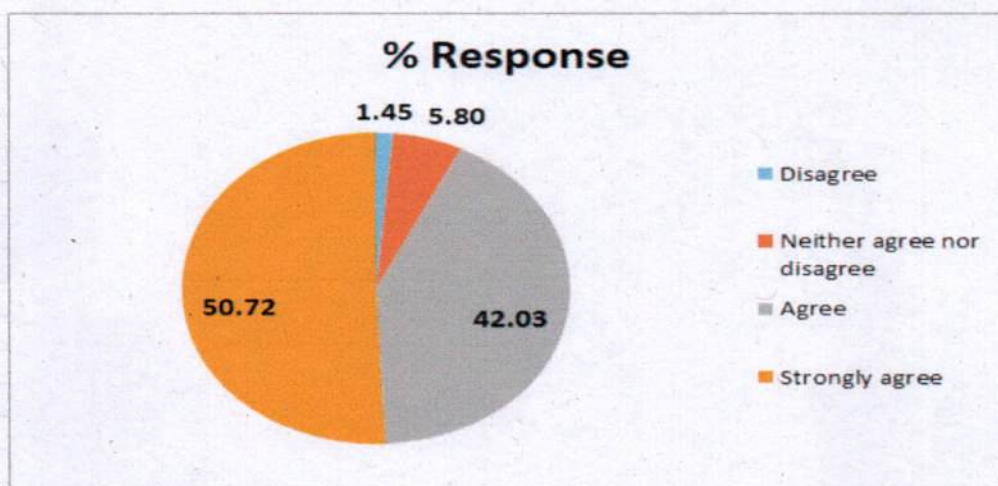
10. Teachers have the freedom to adopt innovative techniques / strategies of teaching such as seminar presentations, group discussions etc.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 57.97 | 42.03 | 0.00 | 0.00 |



11. The environment in the department is conducive to teaching and research.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 50.70 | 42.03 | 5.80 | 1.45 |

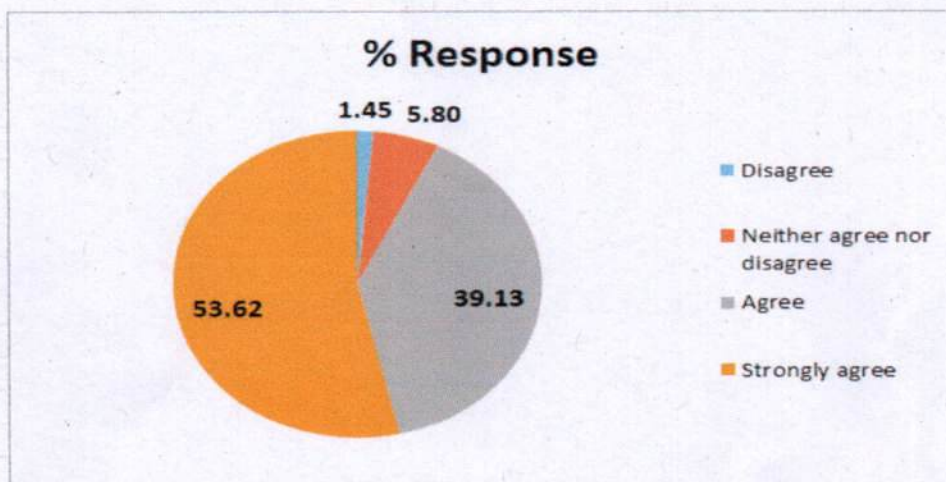




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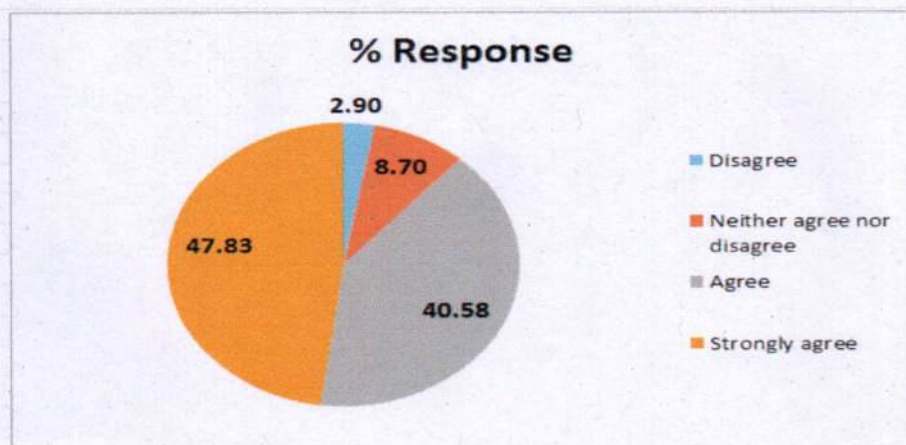
12. The administration of organization is teacher friendly.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 53.62 | 39.13 | 5.80 | 1.45 |



13. The University provides adequate and smooth support for projects and research facilities.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 47.82 | 40.58 | 8.70 | 2.90 |

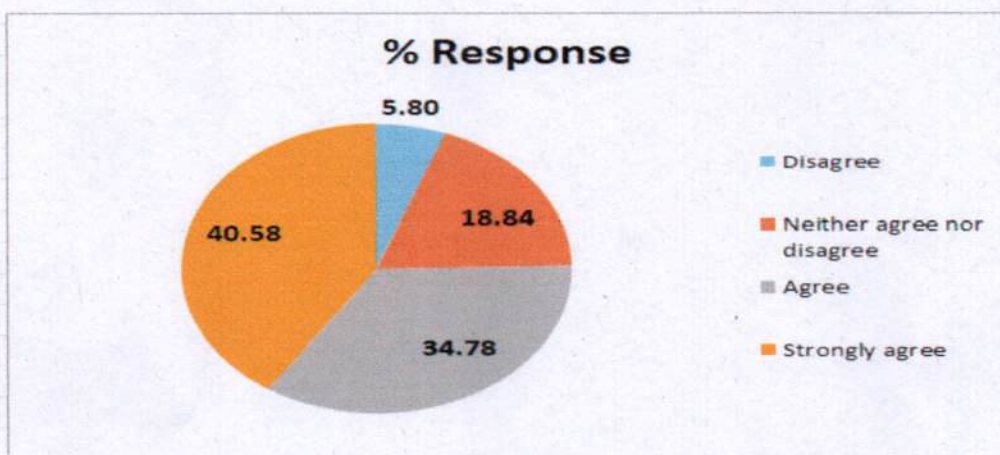




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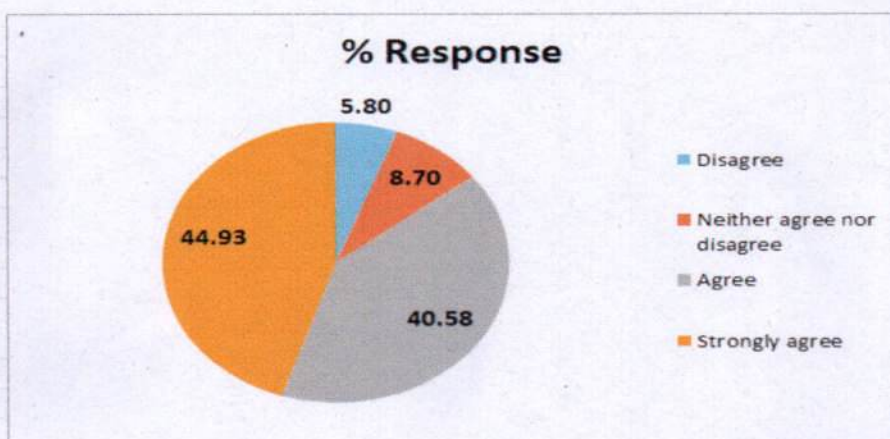
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 5.80 | 18.84 | 34.78 | 40.58 |



15. Provisions for professional development of teachers are non discriminatory and fair.

| Teachers Feedback | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree |
|-------------------|----------------|-------|----------------------------|----------|
| % Response | 5.80 | 8.70 | 40.58 | 44.93 |





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1.4.2

Stakeholder Feedback Report-

Employers

2023-24

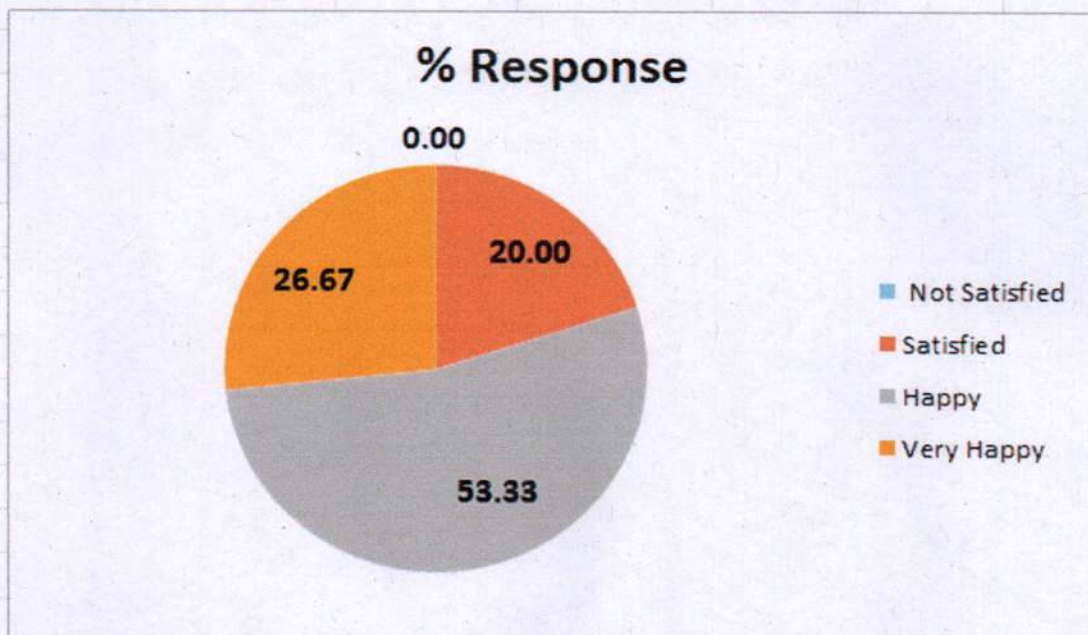


Employer Feedback

The employer feedback reflects a strong performance across various workplace competencies. Employees excel in relationship-building with seniors and peers, involvement in social activities, and taking on extra responsibilities, with the majority being "Very Happy." Communication skills, technical knowledge, and problem-solving abilities are also highly rated, with over 70% of employers being "Happy" or "Very Happy." Planning, teamwork, and creativity receive positive responses, though some areas, like using technology and openness to new ideas, have room for improvement, with a portion of responses marked as "Satisfied." Overall, the feedback highlights well-rounded, capable employees who contribute effectively to their organizations.

1. General Communication skills.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 20.00 | 53.33 | 26.67 |

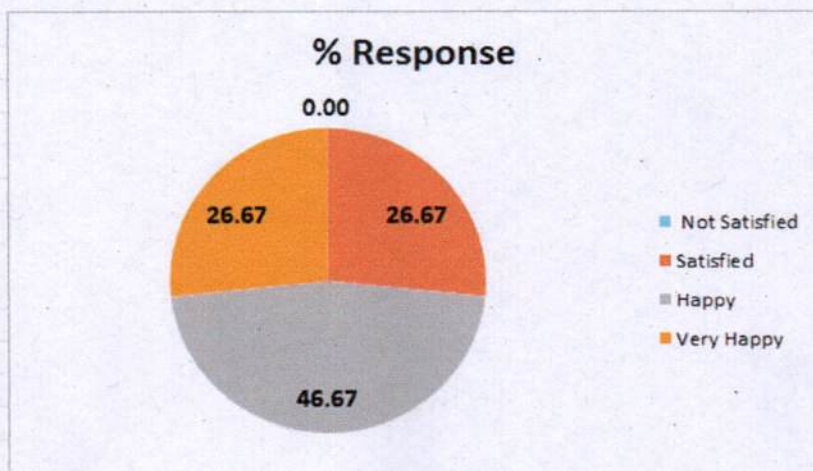




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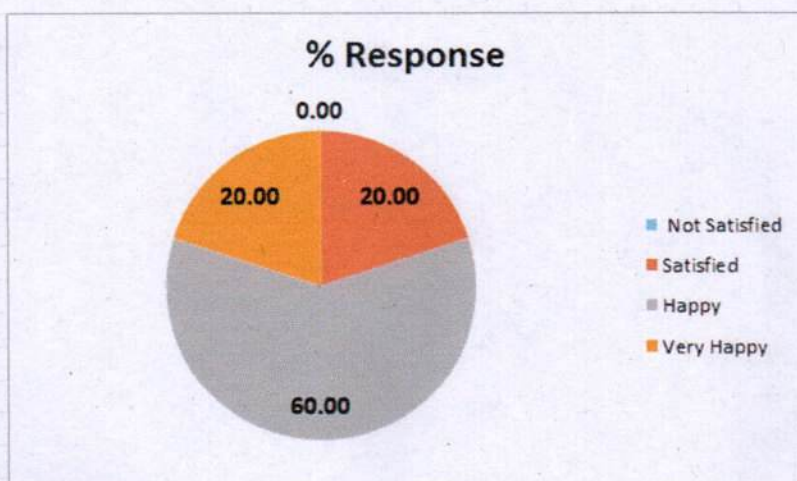
2. Developing practical solutions to work place problems.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 26.67 | 46.67 | 26.67 |



3. Working as part of a team.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 20.00 | 60.00 | 20.00 |

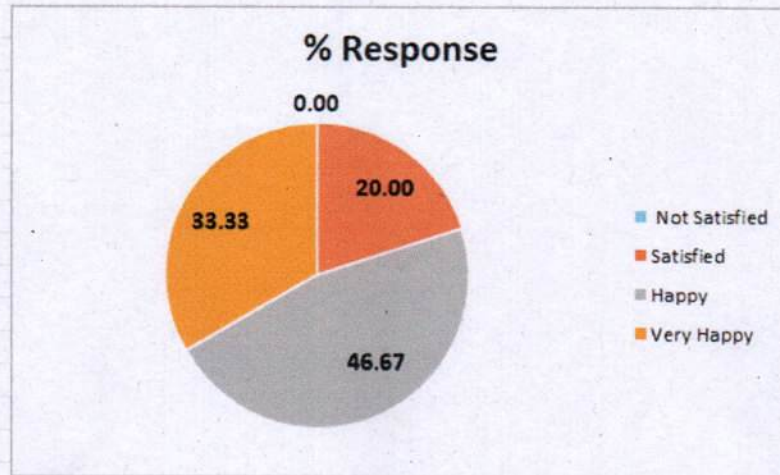




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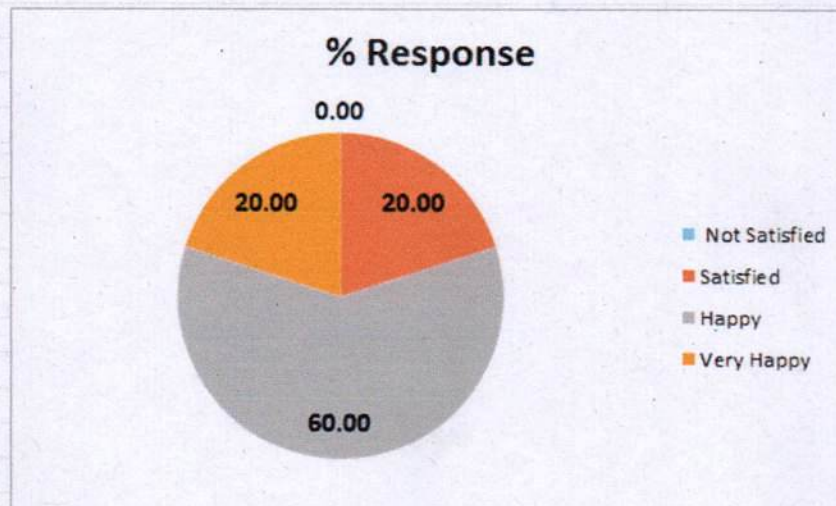
4. Creative in response to workplace challenges.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 20.00 | 46.67 | 33.33 |



5. Their planning and organization skills.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 20.00 | 60.00 | 20.00 |

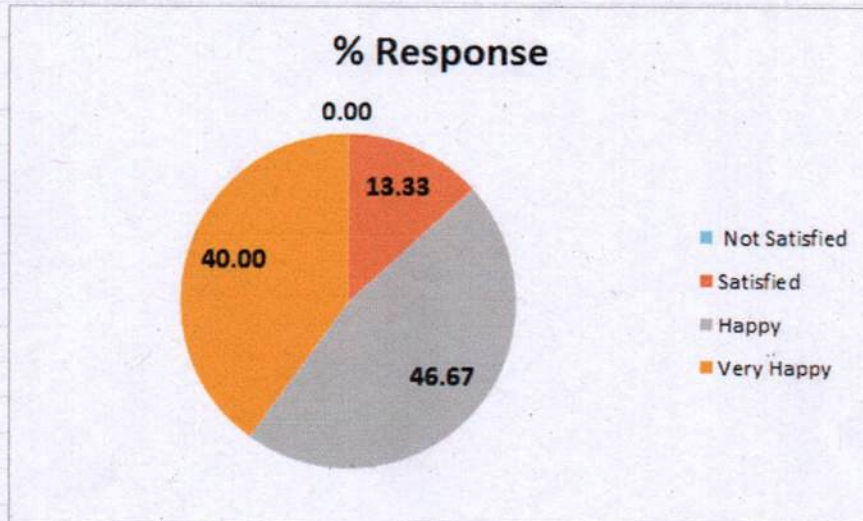




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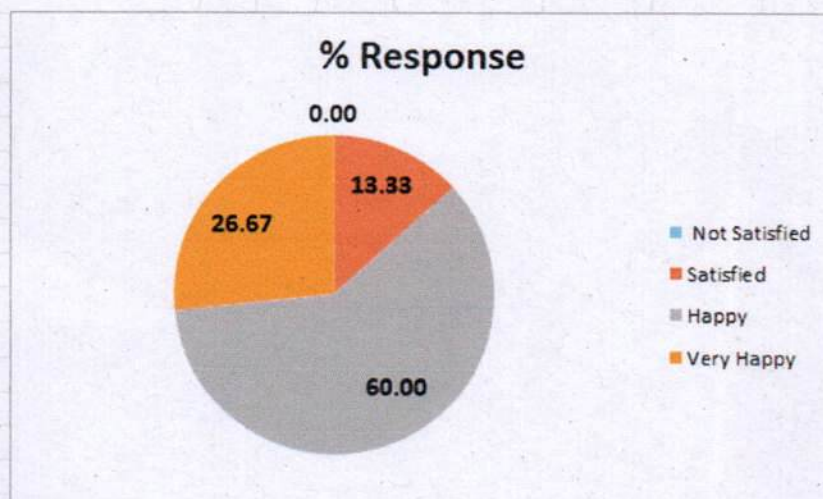
6. Self-motivated and taking on appropriate level of responsibility.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 13.33 | 46.67 | 40.00 |



7. Open to new ideas and learning new techniques.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 13.33 | 60.00 | 26.67 |

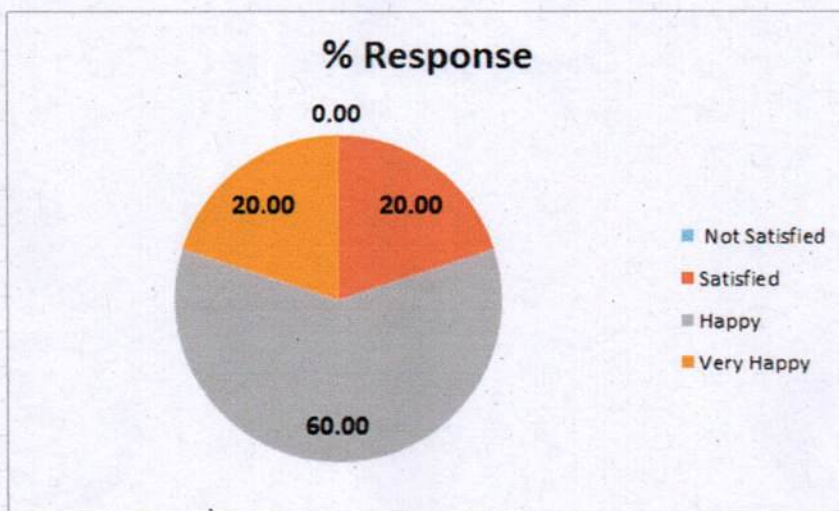




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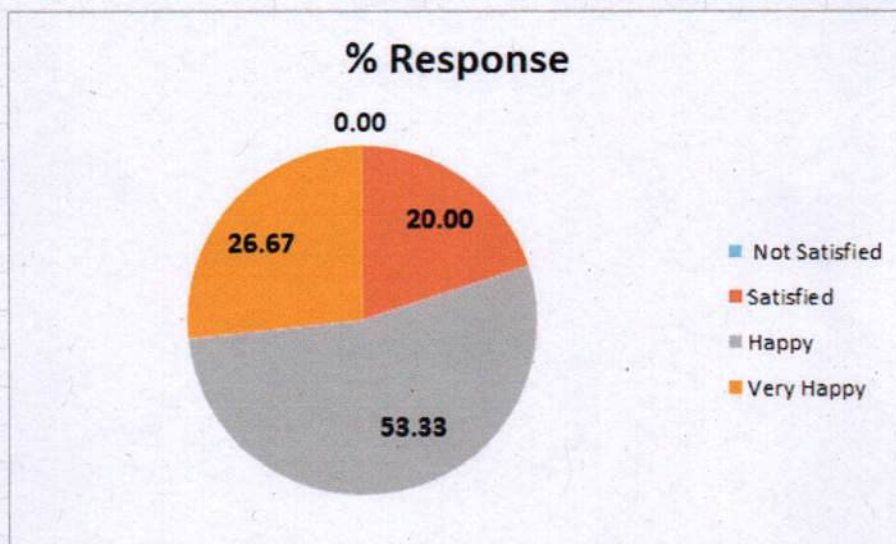
8. Using technology and workplace equipment.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 20.00 | 60.00 | 20.00 |



9. Ability to contribute to the goals of the organization.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 20.00 | 53.33 | 26.67 |

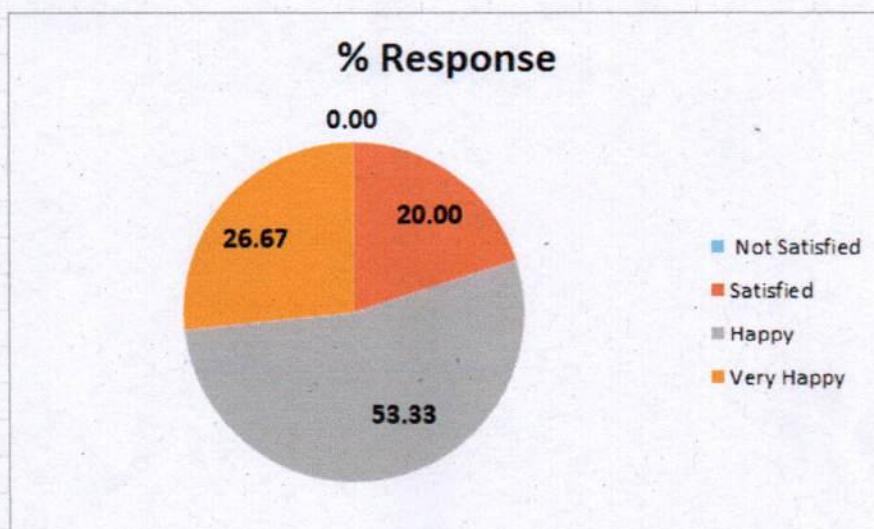




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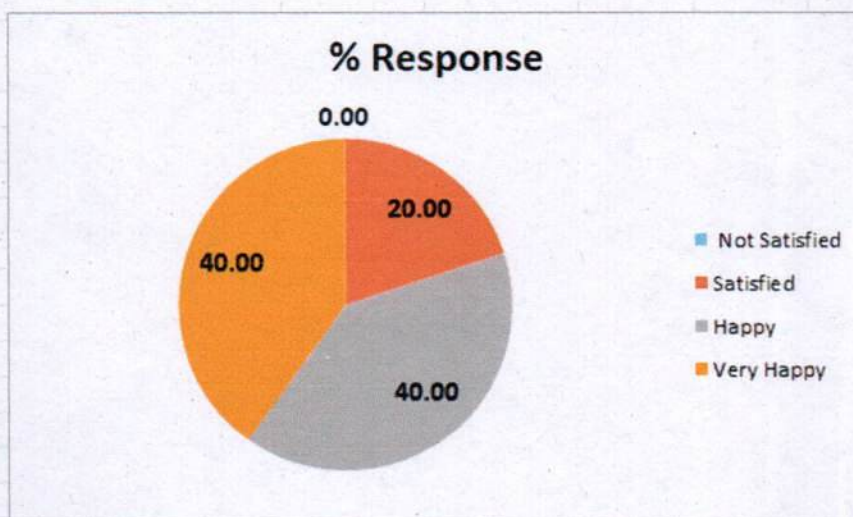
10. Technical knowledge/skill.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 20.00 | 53.33 | 26.67 |



11. Ability to manage leadership qualities.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 20.00 | 40.00 | 40.00 |

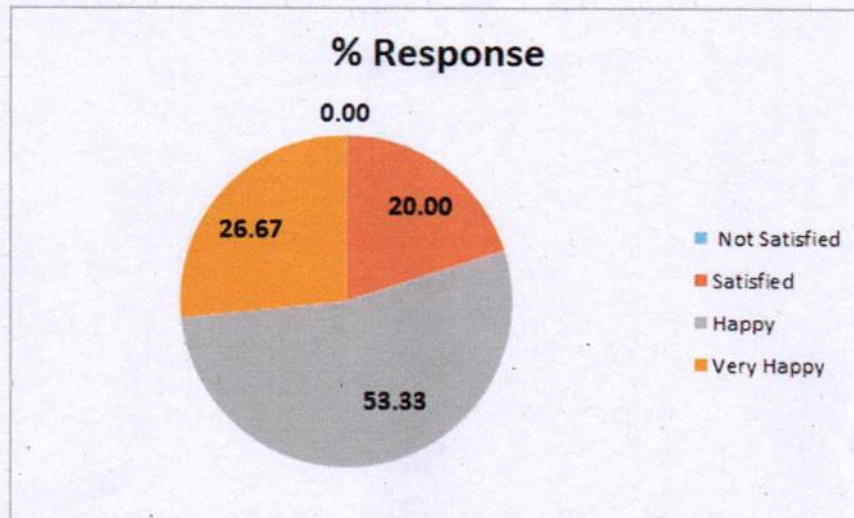




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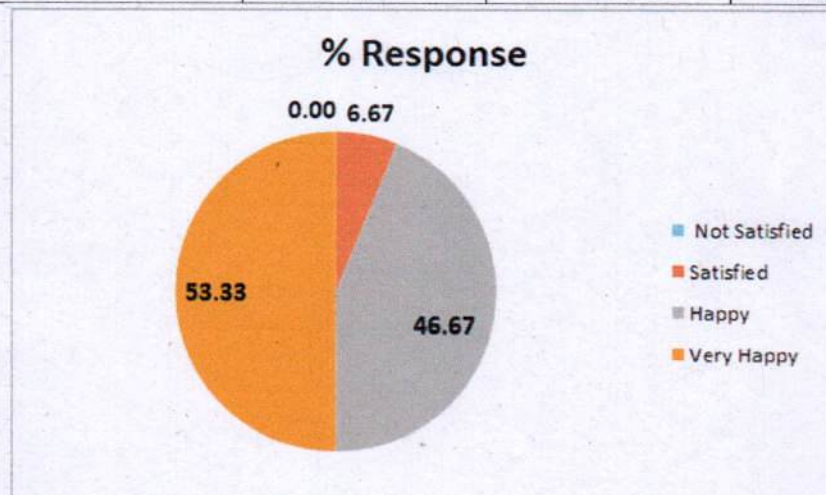
12. Innovativeness, creativity.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 20.00 | 53.33 | 26.67 |



13. Relationship with seniors/peers/subordinates.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| Response | 0 | 1 | 7 | 8 |
| % Response | 0.00 | 6.67 | 46.67 | 53.33 |

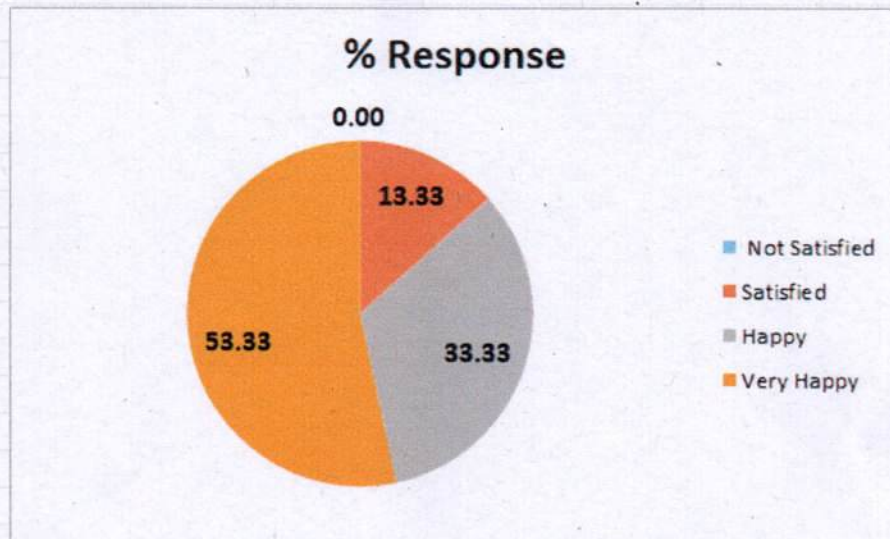




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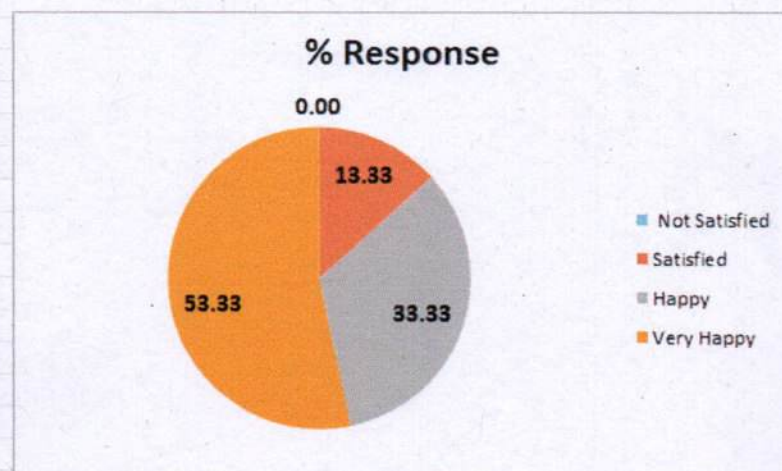
14. Involvement in social activities.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 13.33 | 33.33 | 53.33 |



15. Ability to take up extra responsibility.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 13.33 | 33.33 | 53.33 |

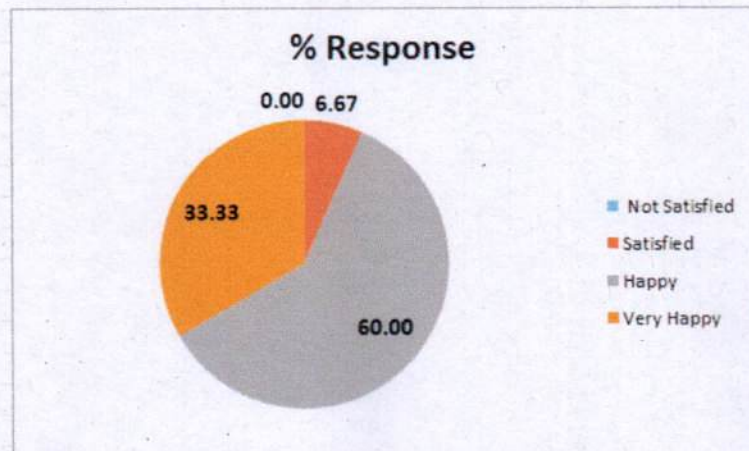




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16. Obligation to work beyond schedule if required.

| Employer Feedback | Not Satisfied | Satisfied | Happy | Very Happy |
|-------------------|---------------|-----------|-------|------------|
| % Response | 0.00 | 6.67 | 60.00 | 33.33 |





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1.4.2

Stakeholder Feedback Report-

Alumni

2023-24

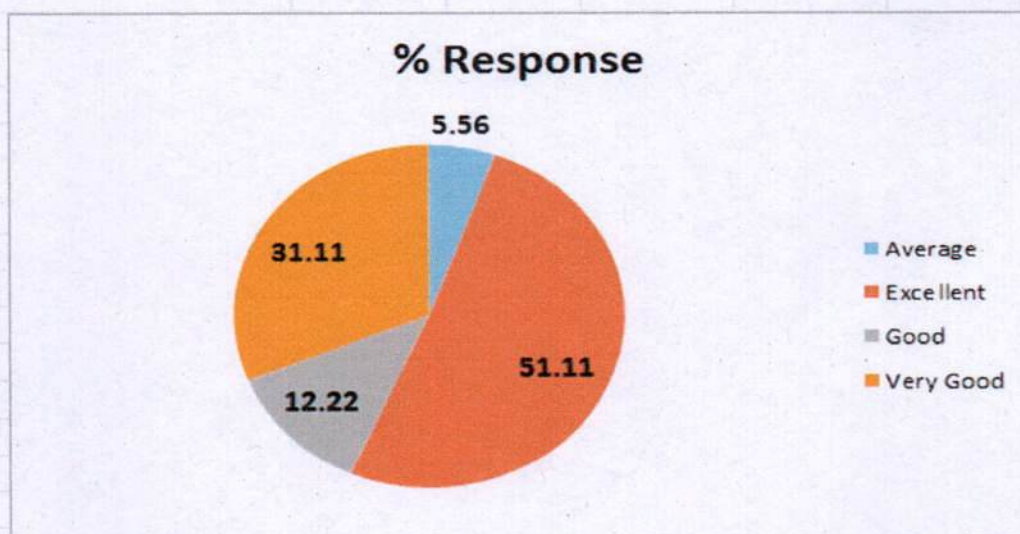


Alumni Feedback

The alumni feedback indicates a predominantly positive evaluation of the program offered by the institute, with most areas receiving high ratings of "Excellent" and "Very Good." The adequateness of courses and sufficiency of syllabus content, both in developing technical skills and aligning with current professional standards, received substantial "Excellent" ratings, highlighting their relevance and effectiveness. The competence and support offered by teachers, as well as the availability and suitability of laboratory facilities, were particularly praised, with "Excellent" ratings exceeding 56% in most cases. The library, online resources, and internet facilities were also highly regarded, contributing significantly to the overall learning experience, which was rated as highly relevant to real-world applications. The institute's role in the overall development of students and the curriculum design fostering self-directed learning and problem-solving were similarly appreciated. However, there is a slightly lower satisfaction in the area of training and placement services, with 12.22% rating them as "Average," indicating potential areas for improvement. Overall, the feedback underscores a strong academic foundation with some aspects needing enhancement to fully meet alumni expectations.

1. Adequateness of courses offered in the program

| Alumni Feedback | Average | Excellent | Good | Very Good |
|------------------------|----------------|------------------|--------------|------------------|
| % Response | 5.56 | 51.11 | 12.22 | 31.11 |

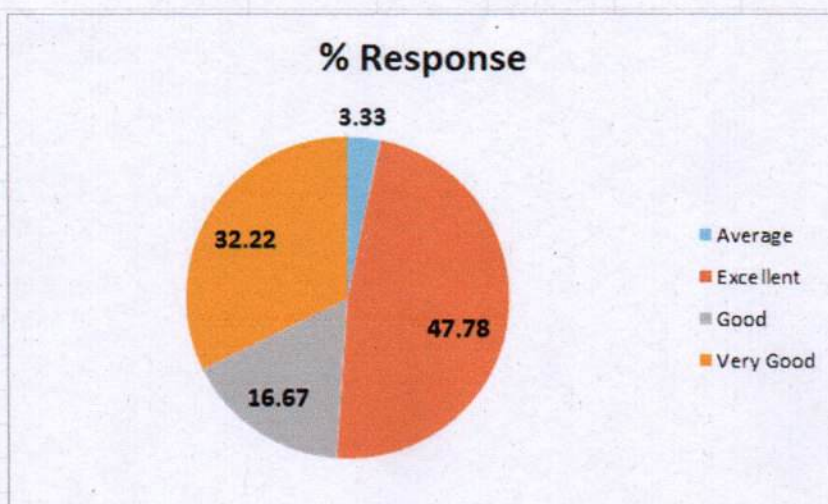




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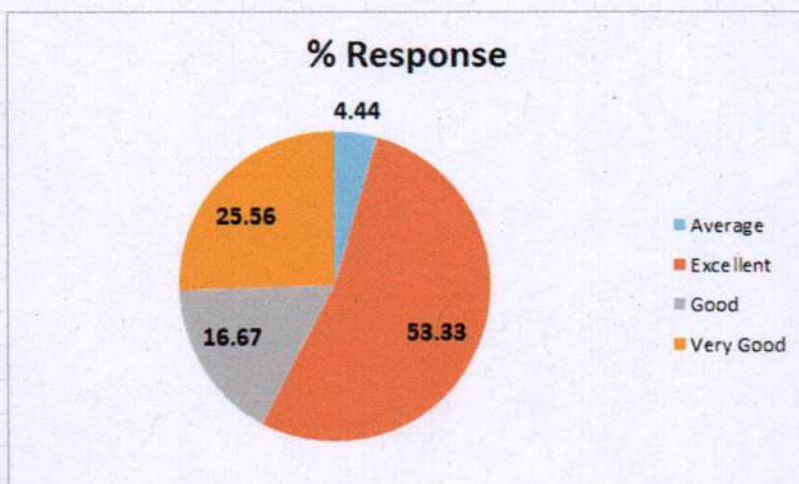
2. Sufficiency of syllabus content in context of development of technical skills

| Alumni Feedback | Average | Excellent | Good | Very Good |
|-----------------|---------|-----------|-------|-----------|
| % Response | 3.33 | 47.78 | 16.67 | 32.22 |



3. Sufficiency of syllabus content in context of your current professional standards

| Alumni Feedback | Average | Excellent | Good | Very Good |
|-----------------|---------|-----------|-------|-----------|
| % Response | 4.44 | 53.33 | 16.67 | 25.56 |

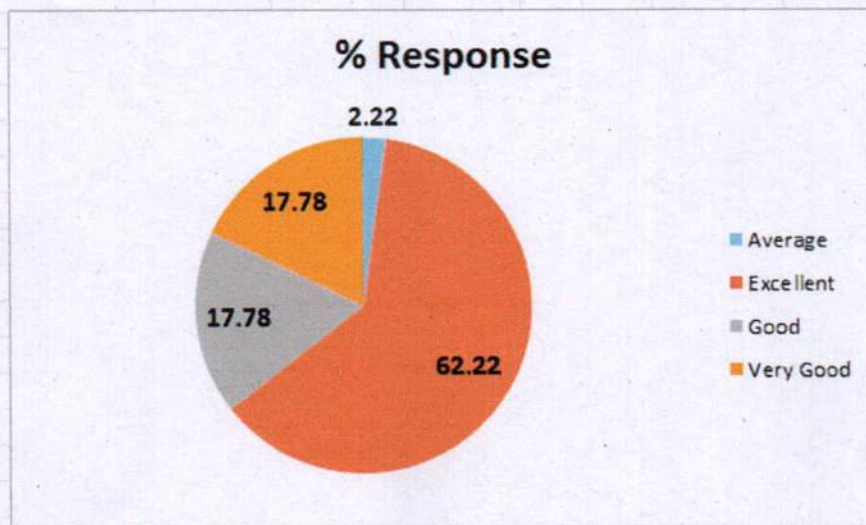




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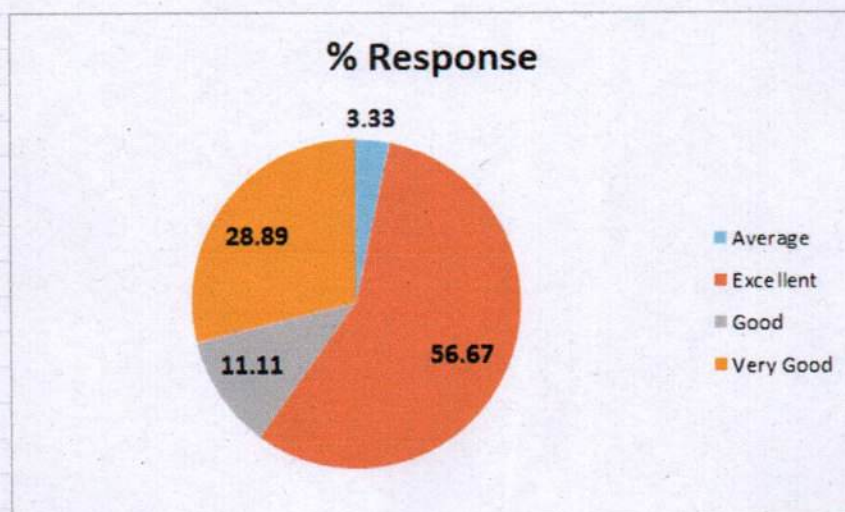
4. Competence and support offered by teachers during the course

| Alumni Feedback | Average | Excellent | Good | Very Good |
|-----------------|---------|-----------|-------|-----------|
| % Response | 2.22 | 62.22 | 17.78 | 17.78 |



5. Availability and suitability of Institute's Laboratory & equipment for practical exposure

| Alumni Feedback | Average | Excellent | Good | Very Good |
|-----------------|---------|-----------|-------|-----------|
| % Response | 3.33 | 56.67 | 11.11 | 28.89 |

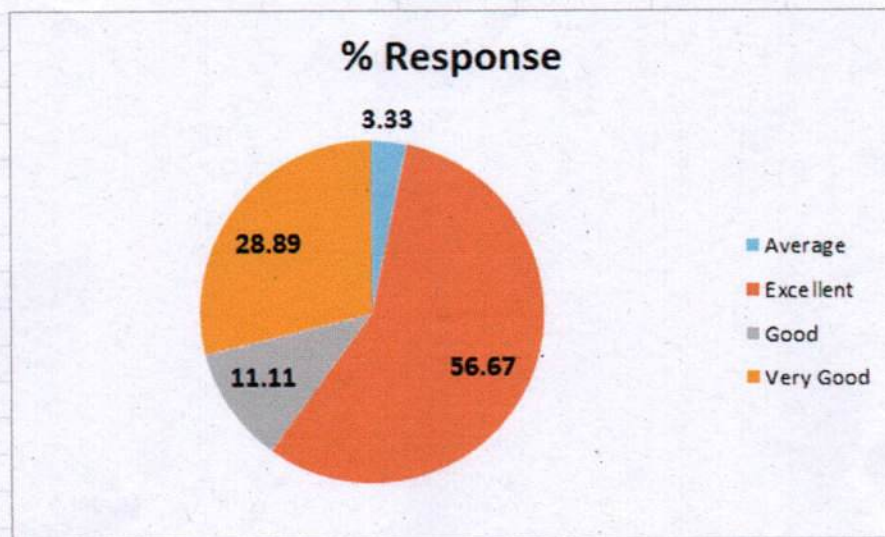




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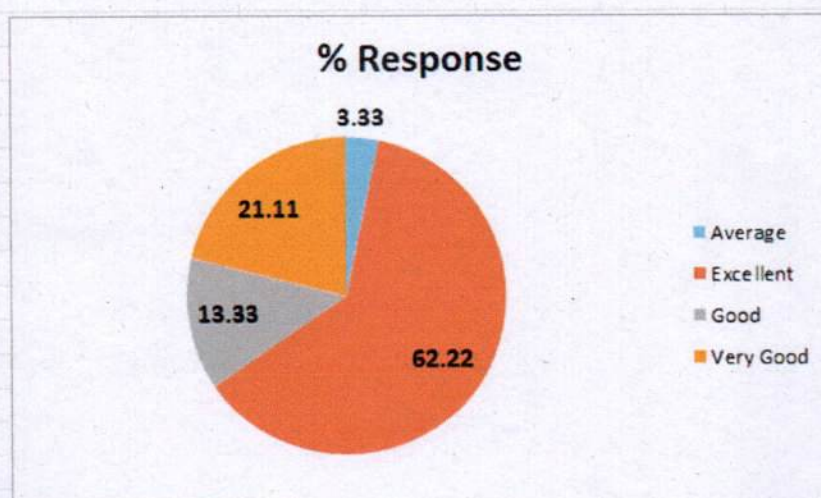
6. Curriculum design in context of development of self-directed learning & problem solving approach

| Alumni Feedback | Average | Excellent | Good | Very Good |
|-----------------|---------|-----------|-------|-----------|
| % Response | 3.33 | 56.67 | 11.11 | 28.89 |



7. Library, online resources & internet facilities offered by institute

| Alumni Feedback | Average | Excellent | Good | Very Good |
|-----------------|---------|-----------|-------|-----------|
| % Response | 3.33 | 62.22 | 13.33 | 21.11 |

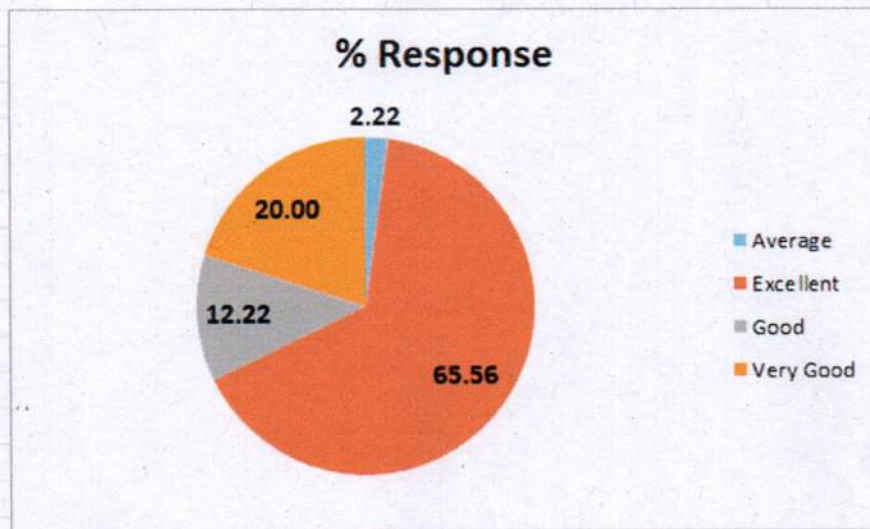




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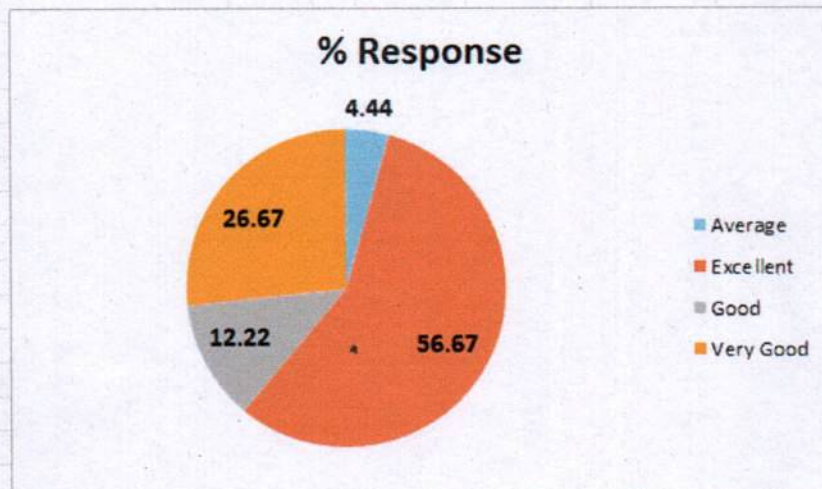
8. Overall Learning Experience in terms of relevance to real time experience

| Alumni Feedback | Average | Excellent | Good | Very Good |
|-----------------|---------|-----------|-------|-----------|
| % Response | 2.22 | 65.56 | 12.22 | 20.00 |



9. Institute's support & contribution for overall development of students

| Alumni Feedback | Average | Excellent | Good | Very Good |
|-----------------|---------|-----------|-------|-----------|
| % Response | 4.44 | 56.67 | 12.22 | 26.67 |

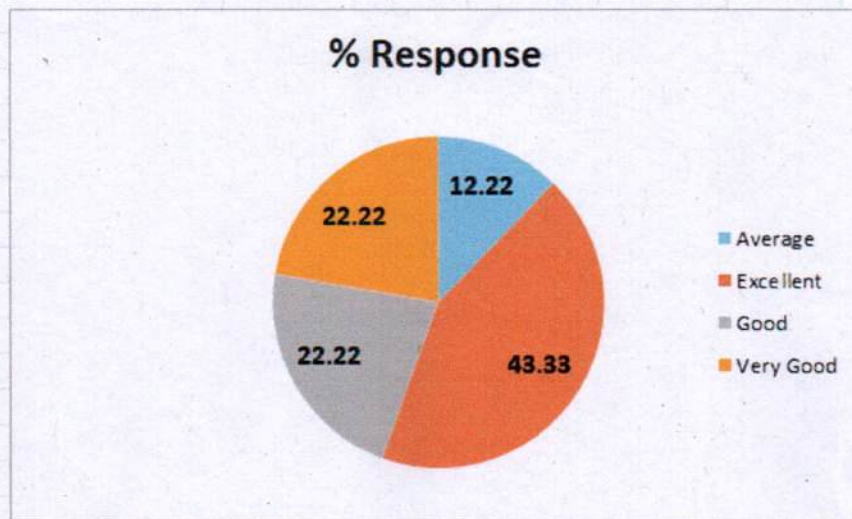




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10. Training and placement offered by institute

| Alumni Feedback | Average | Excellent | Good | Very Good |
|-----------------|---------|-----------|-------|-----------|
| % Response | 12.22 | 43.33 | 22.22 | 22.22 |





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1.4.2

Stakeholder Feedback Report-

Professionals

2023-24

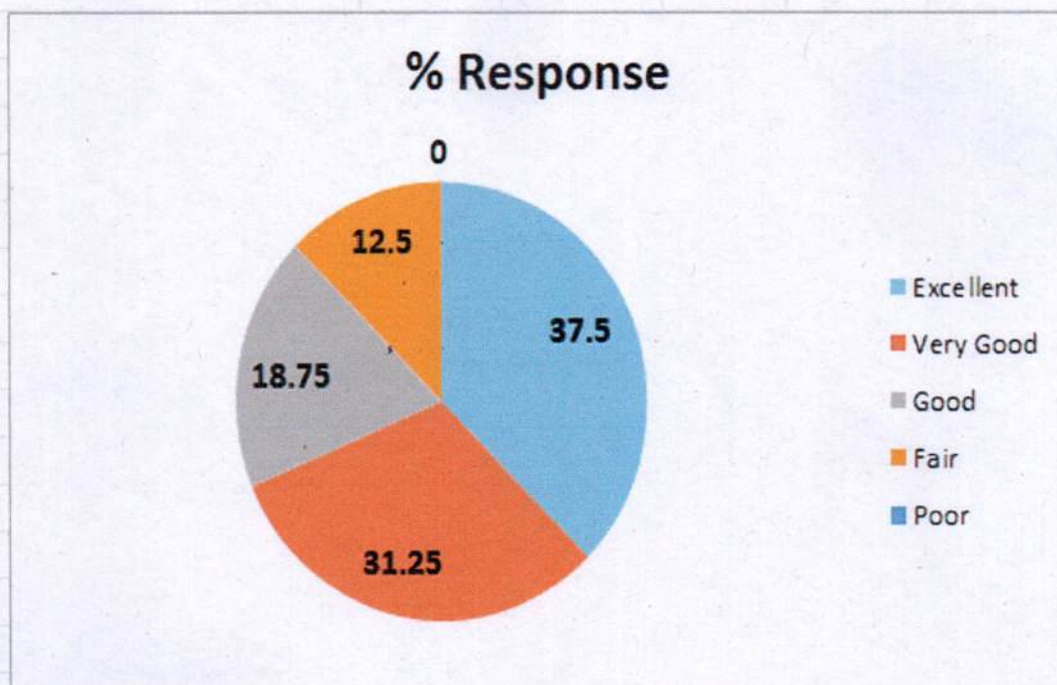


PROFESSIONAL'S FEEDBACK

Based on the feedback provided, the professional assessment of practicals, viva, and CAP (theory) indicates a strong performance overall, with room for improvement in certain areas. In practicals, 69% of responses rated the performance as excellent or very good, demonstrating a solid grasp of hands-on tasks. The viva results were also very good, with 63% rating it as excellent or very good, suggesting competence but with some areas needing refinement, as reflected by the 25% rating as good and 12.5% as fair. CAP (theory) performance was also commendable, with a balanced distribution of feedback—37.5% rated it as excellent, another 37.5% as good, and 25% as very good. This indicates a consistent understanding of theoretical concepts, though further focus could enhance overall performance. The absence of poor ratings across all categories reflects a commendable level of proficiency.

1. Practical

| PROFESSIONAL'S FEEDBACK | Excellent | Very Good | Good | Fair | Poor |
|-------------------------|-----------|-----------|-------|------|------|
| % Response | 37.5 | 31.25 | 18.75 | 12.5 | 0 |

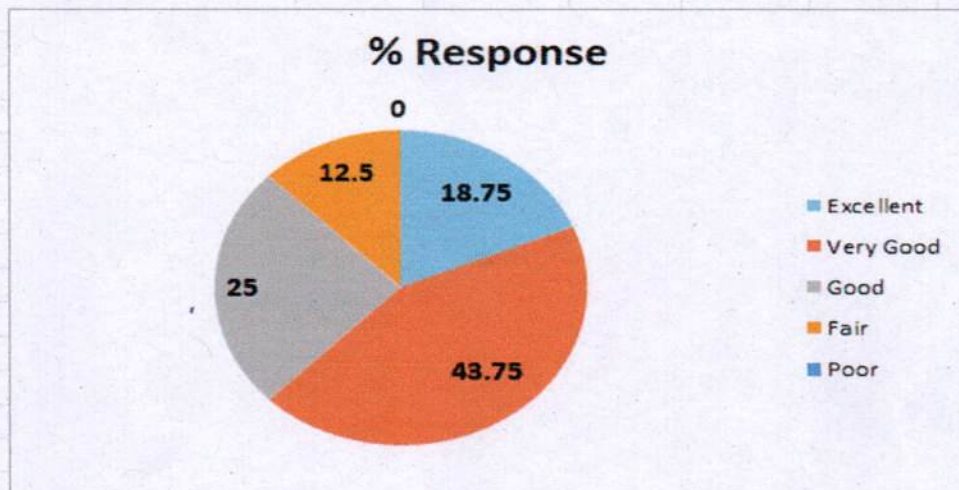




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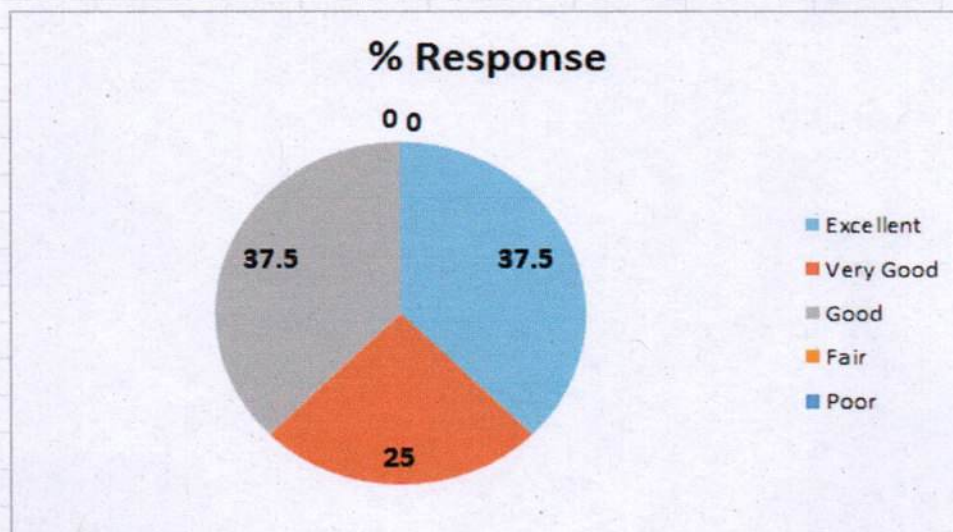
2. Viva

| PROFESSIONAL'S FEEDBACK | Excellent | Very Good | Good | Fair | Poor |
|-------------------------|-----------|-----------|------|------|------|
| % Response | 18.75 | 43.75 | 25 | 12.5 | 0 |



3. CAP (Theory)

| PROFESSIONAL'S FEEDBACK | Excellent | Very Good | Good | Fair | Poor |
|-------------------------|-----------|-----------|------|------|------|
| % Response | 37.5 | 25 | 37.5 | 0 | 0 |



Action taken report of the University on feedback



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1. Action Taken Report - MGMCH



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Mahatma Gandhi Medical College and Hospital

Students:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|---|---|
| 1. | Emphasis on management of medical emergencies. | -More elaborative lectures were introduced based on the medical emergencies and research avenues. -More emphasis on emergency postings. | Improved students learning and clinical skills. |
| 2. | The students requested more focus on skill lab postings. | -The students were given extra hours to work in the skill lab. -Enhanced communication channels to keep students informed about upcoming skill lab sessions, updates, and additional resources available to them | Improved students learning and academic progress. |
| 3. | Students have asked for greater participation in clinical postings. | -Students were casually encouraged to take on additional clinical hours whenever they had free time to gain a more thorough exposure to different clinical situations. -During their internships, students were assigned a range of clinical placements. -A feedback system was implemented, allowing students to regularly share their experiences and insights from their clinical rotations. | Improved academic progress and clinical skill. |



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Teachers:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|--|
| 1. | Suggestions to include employment needs /societal needs / industrial needs /application-based aspects in the syllabus. | . Formal instructions were circulated and meetings were held with all heads of departments/ centres by competent authority for addressing the issues suggested by the teachers through feedback. | Improved students learning and academic progress. |
| 2. | Suggestions for Smart classrooms, teaching tools/ laboratory equipment availability/reading material available for the teaching-learning process. | Suggestions for Smart classrooms, teaching tools/ laboratory equipment availability/reading material available for the teaching-learning process. | Increased learningf outcome and Time efficiency. |
| 3. | -Suggested the introduction -Suggested the introduction of FDPs for the faculty members. | - Weekly seminars and workshops were held for the students. -FDPs were held for faculty members. | Enhanced clinical skill and theoretical knowledge. |
| 4. | -Increased research opportunities for students. | Students were encouraged to engage in additional research projects through ICMR. | Enhanced research orientation of the students. |

Employer:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|---|
| 1. | Suggested to increase extra-curricular activities for holistic growth. | Students were encouraged to participate in various extracurricular activities held in college. | The student participation increased in extramural activities. They exhibited improved inter and intrapersonal skills. |
| 2. | It was suggested that the students ought to be more participative. | Participative games, Online quiz and Team building activities were organized by various departments | Improved leadership, teamwork and various other transferable skills. |



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Professional Stakeholder Suggestions:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|---|--|
| 1. | Interaction may be increased during teaching learning activities. | Small Group Discussions are emphasized. | Students reflected more confidence in their presentations and interaction. |
| 2. | A session on Practice Management should be conducted for Interns | A guest lecture on Practice Management was held for all the students. | Enhanced knowledge of real-world applications. |

Alumni Suggestions:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|---|--|
| 1. | More focus on opportunities and medical trends in the global healthcare market. | -An online interaction with the students based in abroad was conducted. | -Broadened knowledge of global healthcare marketplace. |
| 2. | Alumni Interaction with students was focused. | -Various session for Alumni interaction with students were held. | -Networking opportunities for the students |
| 3. | Students were suggested to be oriented on Mental well being | Sessions on Yoga and Meditation were held. | Enhanced mental Well being of the students. |



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2. Action Taken Report - MGDCH



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Mahatma Gandhi Dental College and Hospital

Students:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|---|
| 1. | Increased library resources and e-material. | Library was equipped my more number of books and journals related to dentistry. | Improved students learning and academic progress. |
| 2. | Preparing students to deal with all types of medical emergencies. | - Guest Lectures and workshops were held on the given suggestions in regular intervals of time. | Improved students learning and clinical skills. |
| 3. | Students requested the updates in syllabus. | Implemented modifications in the curriculum delivery process with a focus on providing practice handouts during instruction. | Improved academic progress of the students. |

Teachers:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|---|
| 1. | Integrate courses that cover related fields, such as medicine and surgery, to provide a more comprehensive understanding of dental health. | Increased number of Value added courses. -Recommended new authors books for the students as per university norms. - -Appointed external lecturers for students. | Improved students learning and academic progress. |
| 2. | Offer regular workshops and seminars on the latest techniques and best practices in dentistry for both students and faculty. | Increased number of instruments and technical equipment. | Improved students clinical and learning skills. |



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Employer:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|--|
| 1. | Suggested to improve on leadership quality | Students were encouraged to participate in various extracurricular activities. Conducted workshop on personality development related to leadership | Students demonstrated improved Communication Skills and Positive Peer Interactions |
| 2. | Offering more opportunities for students to specialize in areas like orthodontics, periodontics, or prosthodontics could make them more competitive and skilled in specific fields. | Expand the amount of time students spend in clinical settings, including internships, externships, or simulated practice environments. | Students became more confident and skilled in performing a wide range of dental procedures, reducing the learning curve when they enter the workforce. |
| 3. | Suggested incorporating more training on patient communication, including how to explain complex procedures in simple terms and how to handle difficult patient interactions. | Introduced workshops and courses focusing on communication skills, including patient interactions, teamwork, and leadership. | Graduates are better able to communicate with patients and colleagues, leading to improved patient satisfaction, smoother team collaboration, and enhanced workplace dynamics. |



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Alumni Suggestion:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|--|
| 1. | Alumni recommended enhancing career services, including job placement support, resume writing, interview preparation, and networking opportunities with industry professionals. | More value added courses were introduced. | Students had number of options to choose value added courses. |
| 2. | Interaction may be increased during teaching learning activities. | Small Group Discussions are emphasized. | Students reflected more confidence in their presentations and interaction. |
| 3. | Suggested that the college offer continuing education courses, workshops, and certifications for alumni to help them stay current with industry advancements. | The proposal was sent to the authorities. Its in the pipeline. | Alumni will remain connected to the college and continue to develop their skills throughout their careers. |

Professional Stakeholder Suggestions:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|---------------------------------------|
| 1. | Inclusion of more extra-curricular activities. | -Wide range of extracurricular activities were held. -Students were promoted to undertake these activities | Holistic development of the students. |



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3. Action Taken Report - MGPC



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Mahatma Gandhi Physiotherapy College

Students:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|---|
| 1. | Requirement for advanced laboratory equipment and ample practical experience. | Concerned departments got new, state-of-the-art equipment, expanded the equipment inventory, and scheduled practical training sessions. | Enhanced Skill Development and Improved Learning Outcomes |
| 2. | Suggested for upgraded books, ebooks, magazines and journals in the central library and departmental libraries. | - Recommended new authors book for students as per university norms. - Initiated mentoring programme, -Reformed examination pattern and revision blocks | Improved students learning skills. |
| 3. | Suggested for more comprehensive career counseling and placement assistance. | Various guest lectures and workshops were held for the same. | Enhanced Employability skills, Career Readiness and Adaptability to Industry Trends |

Teachers:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|---|
| 1. | Suggested to incorporate global health concepts into the curriculum. | Increased number of elective course considering Global Health Perspectives. -Recommended new authors books for the students as per university norms. - Implemented various teaching methods (Videos, small group discussion, exhibition). -Yearly system was replaced by semester system. -Appointed external lecturers for students | Improved students learning and academic progress. |
| 2. | Suggested increase in skill enhancement activities. | Increased basket of credit formats like Skill enhancement courses, Ability enhancement by compulsory courses, seminars | Improved students learning skills. |



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Employer:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|--|
| 1. | Gender sensitivity training should be implemented for all students. | The Women's Cell strengthened gender equality initiatives by conducting workshops on physical and mental health, grooming, personality development, self-defense, and entrepreneurship for both male and female students. | Students were sensitized with Empowerment Through Self-Defense, and coexistence. |
| 2. | There was a recommendation to enhance student engagement by fostering a more proactive and participatory learning environment. This involves encouraging students to actively contribute to classroom discussions, group activities, and projects. | Participative games, Online quiz and Team building activities were organized by various departments | Improved leadership, teamwork and various other transferable skills. |

Alumni Suggestion:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|--|
| 1. | Incorporation of internship and apprenticeship in all disciplines | Departments are motivated to initiate internship activities. | Exposure to clinical practices, and the real world situations. |
| 2. | Interaction may be increased during teaching learning activities. | Small Group Discussions are emphasized. | Students reflected more confidence in their presentations and interaction. |



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Professional Stakeholder Suggestions:

| S. No. | Suggestions | Action Taken | Outcome |
|---------------|---|--|---|
| 1. | Inclusion of entrepreneurial skills and international exposure through alumni and experts | Interaction of students with alumni placed abroad through lectures | Exposure to Entrepreneurial approach and global perspectives. |
| 2. | Integrating moral and ethical education | The curriculum of undergraduate and postgraduate programs improved including cross- disciplinary topics. An ethical committee oversees and monitors any instances of violations or illegal issues, providing recommendations for corrective actions. Regular awareness lectures on self-defense and constitutional rights are organized. | Ethical Awareness and Compliance and Prevention of Violations and Illegal Issues. |



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4. Action Taken Report - MGOTC



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Mahatma Gandhi Occupational Therapy College

Students:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|---|
| 1. | Requirement for advanced laboratory equipment and ample practical experience. | Concerned departments procured new, cutting-edge equipment, expanded the equipment inventory, and scheduled practical training sessions. | Enhanced Skill Development and Improved Learning Outcomes |
| 2. | Suggested for new authors and upgradation of books. | - Recommended new authors book for students as per university norms. -Initiated mentoring programme, -Reformed examination pattern and revision pattern | Improved students learning skills. |
| 3. | Students should have opportunities to experience various occupational therapy practice areas before graduation to identify their strengths, interests, and career goals. | Students received career guidance and are encouraged to gain practical experience through internships in various departments. | Enhanced Employability skills, Career Readiness and Adaptability to Industry Trends |

Teachers:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|---|
| 1. | Suggested changes in syllabus and to provide more learning material. | Increased number of value added and elective courses. -Recommended new authors books for the students as per university norms. -Implemented various teaching methods (Videos, small group discussion, exhibition). -Appointed external lecturers for students. | Improved students learning and academic progress. |



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|----|---|--|---|
| 2. | Effective hybrid teaching – learning environment to achieve the desired outcomes. | Faculty plan and create e-content using ICT based tools to supplement their teaching methods by conducting various activities both online and offline mode through a huge variety of learning-oriented apps. | Improved academic progress of the students. |
|----|---|--|---|

Employer:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|--|
| 1. | Courses that focus on application of domain specific knowledge in new contexts and development entrepreneurial/ employable skills to be offered. | Value added courses handled by academic/ industry experts are offered outside the curriculum. Industry-academia connects ensured through Webinars, online & offline guest lectures, boot camps, conclave and training programmes. | Enhanced Industry-Relevant Knowledge, Improved Employ ability and Continuous Learning Culture. |
| 2. | It was suggested that the students ought to be more participative. | Participative games, Online quiz and Team building activities were organized by various departments | Improved leadership, team work and various other transferable skittles. |

Alumni Suggestion:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|--|
| 1. | Incorporation of internship and apprenticeship in all disciplines | Departments are motivated to initiate internship activities. | Exposure to clinical practices, and the real world situations. |
| 2. | Student-teacher interaction may be increased during teaching learning activities. | Small Group Discussions and participative learning are emphasized. | Students reflected more confidence in their presentations and interaction. |

Professional Stakeholder Suggestions:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|---|
| 1. | Inclusion of entrepreneur skill and international exposure through alumni and experts | Interaction of students with alumni placed abroad through lectures | Exposure to Entrepreneurial approach and global perspectives. |



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5. Action Taken Report - MGNC



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Mahatma Gandhi Nursing College

Students:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|--|---|
| 1. | Students wanted more hands on training for procedures like injections and IV line. | - Skill lab training were organized to train them for the minor clinical procedures | Improved the student's confidence and patient handling. |
| 2. | Students wanted more number of MCQs based assessments that will equip them for PG competitive exams. | As per the students request MCQs based assessments were conducted regularly. | Improved learning and employability. |
| 3. | Students requested for more mentor – mentee interactions in para and clinical subjects | Mentor mentee interactions were increased and events involving more interactions like small group teaching and case presentation was encouraged. | Students had an increased motivation and focus on learning. |

Teachers:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|--|
| 1. | Suggested for more clinical material / posting and peripheral posting. | Increased the number of health camps, outreach programs, village adoption and free investigation and conducted more posting and outreach programmes | Increased patients flow resulted in better understanding of the clinical cases |
| 2. | It was recommended to motivate students to participate in high-quality research. | Short-term ICMR projects and paper publications were promoted, and students were encouraged to take part in research methodology workshops. | Number of students who got ICMR projects steadily increased |



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Employer:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|--|---|
| 1. | Suggested development of leadership skills | Participative games, Online quiz and leadership activities were organized by various departments | Improved interpersonal skills. |
| 2. | Suggested to conduct more work ethics related programs | Provided regular staff discussions with the Dean regarding work ethics | Enhanced and more productive and ethical learning |

Alumni Suggestion:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|---|---|
| 1. | Moral and Ethical educations to be incorporated in both UG and PG programs. | Syllabus of UG and PG programs encompasses several cross-cutting issues. Ethical committee looks after and monitors violation and illegal issues, if any and suggests measures to be taken care of. Frequent awareness lectures are arranged on self-defense and constitutional rights. | Ethical Awareness and Compliance and Prevention of Violations and Illegal Issues. |
| 2. | Improved Library facility for the students. | More recent edition of standard books were purchased and library timing was increased | Better teaching and learning activities. |

Professional Stakeholder Suggestions:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|--|
| 1. | Wanted to improve the channel for students grievances. | Grievances committee was strengthened. Multiple discussions were held to improve it. | Better communication channel within the college. . |
| 2. | Inclusion of more extra-curricular activities. | -Wide range of extracurricular activities were held. -Students were promoted to undertake these activities | Holistic development of the students. |



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6. Action Taken Report - MGCOHA



Mahatma Gandhi College of Hospital Administration

Students:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|--|--|
| 1. | Suggested for providing in-depth understanding of research papers and writings | -Started weekly Journal Club presentation by PG students. -2 students received certification of completion of training in Biostatistics organized by MGUMST | Improved students learning and academic progress. |
| 2. | Suggested for new improved pedagogical methods | Included Flipped classroom learning , learning through movies | Improved students learning skills. |
| 3. | Suggested exposure of courses/Faculty from outside MGUMST | -MGCOHA entered MoU with IIHMR Delhi. Student exchange module is under planning | - Improved teaching-learning external environment exposure to students |

Teachers:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|---|
| 1. | Suggested external faculty for courses where MGCOHA doesnt have core faculty. | Course on 'Consultancy and Entrepreneurship' in MHA program was taken by External faculty and subject Expert | Improved students learning and academic progress. |
| 2. | Suggested increase in skill enhancement activities. | Increased basket of credit formats like Skill enhancement courses, Ability enhancement by compulsory courses, seminars | Improved students learning skills. |

Employer:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|--|---|
| 1 | Students to acquire better Officer like qualities and better attitude towards work | Conducted workshop on personality development related to OLQs. | Students emonstrated improved Communication Skills and Positive Peer Interactions |
| 2. | More industry connect is required. | MGCOHA started Webinar series on monthly basis which has an industry expert speaking on a relevant topic | Enhanced understanding of current industry needs |
| 3. | Attention to detail and focus is required by | -Students were given workshop on Yoga and meditation | Improved mental well-being of the |



| | | | |
|----|---|---|---|
| | students | | students. |
| 4. | Students to engage in Industry exposure through Internship programs | Internship opportunities in hospitals like Renova Hospital, Bhagwan Mahavir Cancer Hospital, and Startup like Yuva Healthcare provided to students for hands-on experience and learning through real case scenario. | Improved confidence and learning among students |

Alumni Suggestion:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|--|
| 1. | Interaction with Alumni on regular basis | Alumni session twice in a semester either offline or online is ensured | Students reflected more confidence in knowledge acquired |
| 2. | More participation by students in extra-curricular activities. | Participative games, Online quiz and Team building activities, sports meet were organized | Improved leadership, teamwork and various other transferable skills. |

Professional Stakeholder Suggestions:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|---|--|
| 1. | More industrial and hospital visits may be held to acquaint students with real world scenarios. | More excursions and visits were organized for the students. | Students had increased healthcare industry exposure. |
| 2. | MGCOHA to introduce more courses and enhance management training capabilities | - Planning to expand the college portfolio of courses | More number of students to get benefitted |



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7. Action Taken Report - MGIAHS



Mahatma Gandhi Institute of Allied Health Sciences

Students:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|--|---|
| 1. | Students wanted extra learning contents and subject videos to improve their understanding about the learning objectives and concepts | Vertical and horizontal integrated teaching was conducted regularly to help students get a full picture about any clinical condition. | Better understanding of the subjects that helped them to have a better clinical approach. |
| 2. | Students wanted compensation sessions for missed posting | Students were given opportunities to compensate their missed clinical postings. Attendance was checked every hour | Students had an increased motivation and focus on learning. |
| 3. | Students requested for more mentor – mentee interactions | Mentor mentee interactions were increased and events involving more interactions like small group teaching and case presentation was encouraged. | Improved academic progress of the students. |

Teachers:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|--|
| 1. | Suggested for more clinical material / posting and peripheral posting | Expanded allied health services through increased health screenings, community outreach initiatives, rural health program adoption, and free diagnostic assessments. Enhanced community engagement by conducting more allied health focused workshops and outreach programs. | Increased patients flow resulted in better understanding of the clinical cases |

Employer:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|---|---------------------------------------|
| 1. | Facilitate opportunities for faculty to engage in industry collaborations and continuing education. | Faculty members were encouraged to participate in FDPs to improve their existing knowledge. Numerous inhouse FDPs | Improved teaching learning practises. |



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|----|---|--|---|
| | | were conducted for the same. | |
| 2. | Develop joint programs with healthcare organizations for internships, placements, and research. | Proposal has been submitted to authorities regarding the same. | Aiming to equip the students for necessary skills and make them market ready. |

Alumni Suggestion:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|--|
| 1. | Suggestions to increase research Grants. | Encouraged more students to apply for ICMR student's short term project. Institutional research committee to decide on the seed money for students research. | Number of students who got ICMR projects steadily increased |
| 2. | Interaction may be increased during teaching learning activities. | Small Group Discussions are emphasized. | Students reflected more confidence in their presentations and interaction. |

Professional Stakeholder Suggestions:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|--|
| 1. | Suggested for the soft skills and communication skills training of the students. | Communication and English Language Teaching was emphasized. | Broadened understanding of communication skills and soft skills. |
| 2. | Inclusion of more extra-curricular activities. | -Wide range of extracurricular activities were held. -Students were promoted to undertake these activities | Holistic development of the students. |



Mahatma Gandhi Institute of Health Informatics

Students:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|---|
| 1. | Students suggested that assignment and Notices related to teaching learning activities can be shared in the WhatsApp group | WhatsApp groups were formed for academic purposes and google classrooms were formed for academic purposes. | <ul style="list-style-type: none">• Faster Information Dissemination: Students receive updates and assignments in real-time, reducing delays and improving overall communication efficiency.• Increased Engagement: The accessibility and familiarity of WhatsApp can encourage more active participation and engagement from students. |
| 2. | Suggested the extra curriculum activity and group discussion | Created a schedule of extracurricular activities, including sports, arts, cultural events, and community service, aligned with students' interests. | <ul style="list-style-type: none">• Active Participation: Extracurricular activities and group discussions provide students with opportunities to engage beyond the classroom, leading to a more active and involved student body.• Skill Development: Students develop essential life skills such as teamwork, leadership, problem-solving, and communication through these activities. |
| 3. | Suggested that there should be more focus on computer practical | More time was allocated for computer practicals. students go to computer Cal lab | Hands-On Experience Preparedness for Industry Technical skills improve |



Teachers:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|---|---|
| 1. | Suggested that the curriculum should be practical- oriented and focus on job careers | Course content was updated to emphasize skills that are in demand in the job market, such as data analysis, coding, and technical writing. | Improved soft skills and transferable skills. |
| 2. | Students should give presentation instead of theory assignments | The assessment criteria was modified to include presentations as a key component, either replacing or supplementing traditional theory assignments. | Students developed strong public speaking and communication skills, which are essential for professional success. |
| 3. | Students should present their innovation ideas and conduct research and analysis | We created an digital health innovation wellness room | Innovative ideas of the students were promoted |

Employer:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|--|--|--|
| 1. | It was suggested that the students ought to be more participative. | Students were promoted to participate in games, Online quiz and Team building activities were organized by various departments | Improved leadership, teamwork and various other transferable skills. |
| 2. | It was suggested to improve the infrastructure. | The existing facilities were evaluated and ungraded as per the student's and faculty's needs. | Enhanced and more productive teaching leaning practices. |

Alumni Suggestion:

| S. No. | Suggestions | Action Taken | Outcome |
|--------|---|--|---|
| 1. | Interaction may be increased during teaching learning activities. | Small Group Discussions are emphasized. | Students reflected more confidence in them presentations and interaction. |
| 2. | Need for regular industrial visits, hospital visits, study tours and extension activities suiting the current trends. | Regular industrial visits, hospital visits, study tours and extension activities were conducted during the session | Industry exposure, networking opportunities and skill development |



Professional Stakeholder Suggestions:

| S. No. | Suggestions | Action Taken | Outcome |
|---------------|--|--|--|
| 1. | Alumni Mr. Krishna Sharma suggested that tele ICU is in the trend or digital health. | Students were placed in clinical settings related to Tele- ICU | Holistic development of the student in digital health and tele-ICU |